

## PART-II:C

### C-EVALUATIVE REPORT OF THE DEPARTMENT

#### I. DEPARTMENT OF CHEMISTRY (UNDER GRADUATE)

##### 1. Faculty Profile

(a) No. of faculty members = 05

(b) Names of the teachers and their qualifications-

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|---|----------------------------------|
| (i) Dr. Abha Singh, M.Sc., Ph.D.              | - Lecturer & Head                |
| (ii) Dr. Raghendra Singh, M.Sc., Ph.D., B.Ed  | - Lecturer                       |
| (iii) Dr. Yogendra Pratap Singh, M.Sc., Ph.D. | - Lecturer                       |
| (iv) Mr. Uddeep Sachan, M.Sc., M.Phil, B.Ed   | - Lecturer                       |
| (v) Mr. Shiv Shankar Yadav, M.Sc              | - Lecturer, Management Appointee |

##### 2. Student Profile

At graduation level, students are admitted on the basis of merit. Most of the students are from rural areas and belong to the families of poor farmers and labourers, which are just above or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

In UG (B.Sc I) 51.3% were first class and remaining students second class. However, SC students are allowed with 5% less mark as compared to others.

##### 3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

In the last two years (2009-10 & 2010-11), there has been no change in the courses. However the courses of B.Sc I have been changed (revised) from July, 2011 (Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

##### 4. Trends in the success and drop out rates of students during the past two years

The trends in the success in undergraduate during the past two years of girls and boys increased slightly from 83%.

The dropout rate of boys was 10.41% in first year and 1.75% in second year. All the girls admitted in I, II and III appeared in the examination. Thus Zero percent drop out in both the years. Dropout rate of Boys in III was Zero.

**5. Learning resources of the departments- library, computers, laboratories and other resources**

In the central and poor handicapped library there are enough and latest books for staff as well as for students. There is separate laboratory for under graduate (UG) which is well equipped as per UGC norms. Computer with internet facility is available in lab for the teachers and students for day to day work and collection of study materials for teaching. The department is equipped with a digital camera and LCD projector.

**6. Modern teaching methods practiced and use of ICT in teaching-learning**

The Department is using audio-visual aids, internet facility for teaching and learning in the department.

**7. Participation of teachers in academic and personal counseling of students**

Teachers remain in touch with Under Graduate students for solving their personal as well as academic problems. The teachers are engaged in counseling of students in choosing their career option. In the last two years faculty members have attended one seminar and one science conclave.

**8. Details of faculty development programmes and teachers who have been benefited during the past two years**

NIL

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

Teachers sincerely perform their responsibility of teaching and other academic activities. Nobody is involved in consultancy or coaching.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

Faculty members are mainly involved in teaching. However, a few research experiments are conducted by the teachers. Research facilities are meager. The teachers visit other Post Graduate Colleges from time to time for consulting the library and study the laboratory facilities.

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

Since this is a self financed institution, practically no research work is being carried out. Facilities could not be created due to financial constraints. Efforts are being made to arrange some funds for this purpose. However, students are encouraged.

- (i) Prepare Models and posters for exhibition.
- (ii) Participate in Science quiz/ debate and presents papers in Science seminar organized in the college.

**12. Placement record of the past students and the contribution of the department to aid student placements**

The faculty members inform the students about the vacancies appeared in news paper, Employment news, circulars etc. and help them in preparation for the interview and selection. However, data is not available.

**13. Plan of action of the department for the next five years**

- (i) The department is planning to have Industrial chemistry at Graduation level and involve more faculty members in the project and research work.
- (ii) The departmental library will be strengthened by taking the membership (Annual/Life) of some new Journals and Magazines, purchasing Reference and Text books of new editions.
- (iii) The department is planning audio visual aids including power point presentation.

## **I. DEPARTMENT OF HINDI (UNDER GRADUATE)**

### **1. Faculty Profile**

(a) No. of faculty members = 04

(b) Names of the teachers and their qualifications-

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|--|------------------|
| (i) Dr. P.N. Tiwari, M.A., Ph.D.         | - Lecturer, Head |
| (ii) Dr. Mamta Shukla, M.A., Ph.D.       | - Lecturer       |
| (iii) Mr. Ram Prakash Kutar, M.A. NET    | - Lecturer       |
| (iii) Mr. Navnct Tripathi , M.A., M.Phil | - Lecturer       |

### **2. Student Profile**

Most of the students are from rural areas and belong to the families of poor farmers and laborers, which are just above the poverty line or below poverty line (BPL). Their mother tongue is Hindi and they study, read and write in Hindi.

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses. However, the courses of B.Sc-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

### **4. Trends in the success and dropout rates of students during the past two years**

The success rate in Hindi (more than 85%) in UG level

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

There is well developed central library and poor handicapped library for UG students. Faculty members adopt all good possible means of teaching and learning. They are always available in the department to solve the problem of students.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Few faculty members make use of internet services.

### **7. Participation of teachers in academic and personal counseling of students**

Teachers remain in touch with the students for solving their problems and counsel them for their better placements. They participate in Kavi Sammelan and seminars organized by the college.

**8. Details of faculty development programmes and teachers who have been benefited during the past two years .**

NIL

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

Teachers sincerely perform their responsibility of teaching and other academic activities. Nobody is involved in consultancy and coaching. Faculty members has participated in seminar and presented paper.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

NIL

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

NIL

**12. Placement record of the past students and the contribution of the department to aid student placements**

No such record is available.

**13. Plan of action of the department for the next five years**

Plan of action of the department for the next.

1. To involve more faculty members.
2. Publication of annual magazine of department .
3. Organization of seminar and debate and poetry (Kabya ) competition .
4. Constitution of Hindi society at department level.
5. Strengthen library by purchasing new books and taking membership of periodicals, journal and magazines.
6. Organization of essay and quiz competition.