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## I - FOUNDER OF THE COLLEGE

Captain Sukhwasi Singh, founder of the college was born on 15 March 1914 in village Chandapur, located at Ghatampur Kanpur district in an ordinary Kshatriya family of Kurm society. His Father, Shri Ram Dayal Singh was a farmer. Captian Sahab was educated only to middle class as he did not get atmosphere to study. But he was very genius, sensitive and devoted to the country since his Childhood. So he could not apart to himself from movements of Freedom movement.

Firstly, he started his Political life in March1932. During this period his active participation in these movements “ Dharna Movement” (1932),“Satyagrah Movement” (1941) and “Tod-Fod Movement ” (1952) and he also went to Jail many times. He became the Prime minister of “Praja Socialist Party” of Kanpur in 1951. He also established “Mitra Mandali” to encourage the gesture of friendship in Society.

Captain Sahab became the local Patron of National Movement of the Freedom Fighters and the social movement of the illiteracy. Instead of heavy pressure to join active politics, he preferred to serve the society by education. For the workers children, untouched and back-wards he established Institution “Janta Audyogik Vidyalaya” in Ghatampur.

With the help of his colleagues namely Chaudhary R.N. Prasad, Dr. Shankar Singh, Babu Rameshwar Dayal (Advo.), Badri Prasad, Babu Rajkumar, Shri Mulchandra Sharma and others, he laid foundation stone of the college in July 1952. In addition to these virtuous persons, local public also contributed in the establishment of this college.

Unfortunately Captain Sahab was murdered by some anarchical elements in 1 April, 1956.

## II - THE COLLEGE AT A GLANCE

Captain Sukhwasi Singh Smarak Janta Mahavidyalay, a premier institution of learning, is situated at Ghatampur in Kanpur Nagar district. The college is located on National highway (NH 2, Mugal Road) and is well-linked by road and rail (Lucknow-Kanpur-Banda line) hence one can have easy access to the college campus for pursuing various PG, B.Ed and UG courses being run by the institution for the promotion of knowledge and professional abilities urgently required in the competitive world of today. **Affiliated to Chhatrapati Shahu Ji Maharaj University, Kanpur (earlier Kanpur University, Kanpur), and Captain Sukhwasi Singh Smarak Janta Mahavidyalay is constitutionally registered under 2f category of the UGC, New Delhi.** Looking back through the gallery of time, the college was founded in the memory of Captain Sukhwasi Singh in year 1995. The Kanpur University, Kanpur (Now **Chhatrapati Shahu Ji Maharaj University, Kanpur**) granted affiliation to the college for running the Faculty of Arts for undergraduate classes in Hindi, English, Sanskrit, Economics, Political Science, and Sociology. Eight years later, in the year 2003 the Faculty of Science came into existence. The college was granted permission for running undergraduate classes in the subjects of Physics, Chemistry, Maths, Zoology and Botany under self-financed scheme by **Chhatrapati Shahu Ji Maharaj University, Kanpur.**

The year 2008 with leaf in the growing body of the college when the college was granted permission for running postgraduate Degree Programmes in M.A.(Hindi) and M.Sc. (chemistry) under the Art and Science faculties, respectively. The affiliation in two more subjects, Home Science and Education in undergraduate under art faculty (B.A. Degree) was granted by **Chhatrapati Shahu Ji Maharaj University, Kanpur.** In the same academic year recognition/permission for the B.Ed. Degree programme was also granted by **National Council for the Teacher, Regional Office Jaipur** in March 2009. The affiliation for the B.Ed was granted by **Chhatrapati Shahu Ji Maharaj University, Kanpur** in the month of September, 2009. Post graduate courses are being run in the subjects of Chemistry and in Hindi in Science and Art Faculties respectively. In B.Ed classes are being run since July 2010. At present the overall student strength of the college is about 1700. The most promising feature of this college can be seen in its earnest efforts to make the female population of the society educated. More than 1150 (about 64%) girl students at present pursuing various courses in different streams.

The geographical location of this institution makes it more serviceable to the general people. Well-linked by roadways and railways. The college attracts a large number of students from the districts of the state Uttar Pradesh especially in PG and B.Ed programmes.

The campus of the college is proliferated on a wide area of land. It has a vast playground, a well-maintained botanical garden and a huge agricultural land located about 10 km from college campus. The college is very safe and secure, as it is situated on high way (NH-2) and very near to police station of Ghatampur, Kanpur Nagar. Captain Sukhwasi Singh Smarak Janta Mahavidyalay College is thus a golden institution of learning striding ahead decisively towards a resplendent future in helping with the farsightedness of its founder Late. Captain Sukhwasi Singh. The college is very rich in its infrastructure. It has a big and well-maintained library, which stocks a large number of old/new and rare books. The college library displays a large number of magazines and newspapers, newsletters and journals for the benefit of students and learned teachers. Besides, two departmental libraries (Hindi and Chemistry) a separate library for handicap and below poverty line students is also there. There are more than twenty lecture/ classrooms in the college besides a big Auditorium, Committee room, Seminar room and a Computer Center which are being used for different purposes. There is a separate Administrative Block attached to the principal's office. The college is also proud of its laboratories, which are well-maintained by the qualified staff. The

Laboratories are attached to the departments of Chemistry, Physics, Zoology and Botany. In addition, Science laboratory, Psychology laboratory and Language laboratory are being maintained in the B.Ed department. There are also separate Common rooms (with the washroom facilities) for teachers, girls and boys separately in each floor.

### **Other Academic Activities**

Besides regular graduate and postgraduate teaching at UG and PG levels, the college is providing knowledge of environmental science and computer application. The college is providing remedial coaching for SC/ST/Minority and poor boys (BPL) students for entry into competitive examination.

The college organizes a national level conference/seminar/symposium every year on the burning issue of environment and other subjects also as of PG programmes.

### **Extra curricular activities in the college**

1. College has applied for a sub-unit of NCC.
2. The college celebrates its foundation day on Basant Panchami every year. Distribution of merit awards to the students, Cultural programs by students and Kavisammelan are the major activities of the celebration.
3. Science Exhibition is also organized every year for making the awareness about scientific knowledge to the rural and Non-Scientific persons.
4. A trained teacher has been appointed for the training of students in different athletics and out and indoor games. These activities are run in the morning and evening.
5. Debate, Essay writing, Quizz etc. are arranged from time to time.
6. Cultural programmes by the students are performed on different occasions.
7. Institute is also running Job oriented courses.
8. Guest faculty members are also invited to deliver special lecture to the PG students.

### **Achievement of the College**

1. The College has always given outstanding results.
2. There is a congenial atmosphere for academic activities.
3. The students participate in academic as well as other extracurricular activities like sports, Essay writing, Debates, and other competitions.
4. The College has an outstanding garden for conservation of rare and endemic species.
5. The College is proud to have talented faculty members, who have innumerable distinctions to their credit.
6. The College publishes an annual magazine "SANKALP", that covers much knowledgeable material on sundry topics, and provides an accessible platform to students for the flowing of their talents and natural gifts.
7. In games, women championship shield in university athletics was won during 2010-11 and 2011-12 and kho-kho in 2011-12.
8. Two girl students athletics have been selected by CSJM University Kanpur to participate in Inter University Competitions.

**MANAGEMENT COMMITTEE**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>
<b>1.</b>	Shri Jagdish Chandra Sachan	President
<b>2.</b>	Shri Anil Sachan	Vice- President
<b>3.</b>	Shri Umashankar Sachan	Manager
<b>4.</b>	Shri Lal Ji Sachan	Dy. Manager
<b>5.</b>	Dr. Ramesh Singh	Cashier
<b>6.</b>	Shri Vivek Sachan	Member
<b>7.</b>	Shri Rambabu Sachan	Member
<b>8.</b>	Shri Jaydev Singh	Member
<b>9.</b>	Shri Rajendra Prasad	Member
<b>10.</b>	Shri Udayveer Singh	Member
<b>11.</b>	Shri Mahesh Chandra Sachan	Member
<b>12.</b>	Shri Mahendra Verma	Member
<b>13.</b>	Shri Ramasre Sachan	Member
<b>14.</b>	Shri Sarvesh Sachan	Member
<b>15.</b>	Shri Sitaram Sachan	Member
<b>16.</b>	Shri Randheer Singh Chaudhari	Member
<b>17.</b>	Dr. Jagdish Narain Sachan Principal	Member

**GENERAL BODY OF MANAGEMENT COMMITTEE**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>
1.	Shri Kanhaiya Lal	Member
2.	Shri Ram Datta Verma	Member
3.	Shri Amiy Arya	Member
4.	Dr. Prem Singh	Member
5.	Shri Sangram Singh	Member
6.	Dr. Balram Singh	Member
7.	Shri Virendra Singh	Member
8.	Dr. Shiv Pratap Singh	Member
9.	Shri Babu Lal Sachan	Member
10.	Shri Yogesh Kumar	Member
11.	Shri Jagdish Prasad Bhartiya	Member
12.	Shri Ram Sanehi Sachan	Member
13.	Shri Hammir Singh Niranjan	Member
14.	Shri Ranvijay Singh	Member
15.	Dr. Shiv Mohan Singh	Member
16.	Shri Randheer Singh	Member
17.	Shri Ram Lakhan Katiyar	Member
18.	Shri Rajnath Sachan	Member
19.	Dr. Uday Narayan Sachan	Member
20.	Dr. Kailash Narayan	Member
21.	Shri Brajbhan Singh	Member

# PART – I: INSTITUTIONAL DATA

-6-

## A- PROFILE OF THE COLLEGE

### 1. Name and address of the college:

Name	:	CAPTAIN SUKHWASI SINGH SMARAK JANTA MAHAVIDYALAYA		
Address	:	GHATAMPUR		
City	:	GHATAMPUR	District: KANPUR NAGAR	State: UTTAR PRADESH
Pin code	:	209 206		
Website	:	<a href="http://www.csscollege.org.in">www.csscollege.org.in</a>	E-Mail- CSSSJMV@ Indiatimes .com	

### 2. For communication:

#### Office

Name	Area/ STD code	Tel. No.	Fax No.	E-mail
Principal : Dr. J.N Sachan	05115	271598	-	<a href="mailto:jnsachan_2005@rediffmail.com">jnsachan_2005@rediffmail.com</a>
Vice Principal : Dr. Abha Singh	05115	271598	-	<a href="mailto:jmvabhasingh@gmail.com">jmvabhasingh@gmail.com</a>
Steering Committee Coordinator : Dr. Abha Singh	05115	271598	-	<a href="mailto:jmvabhasingh@gmail.com">jmvabhasingh@gmail.com</a>

#### Residence

Name	Area/ STD code	Tel.No.	Mobile No.
Principal : Dr. J.N. Sachan	05115	271598	9450313644
Vice Principal : Dr. Abha Singh	05115	271598	9451011341
Steering Committee Coordinator : Dr. Abha Singh	05115	271598	9451011341

### 3. Type of Institution:

- |                  |                         |          |
|------------------|-------------------------|----------|
| a. By management | i. Affiliated College   | <b>R</b> |
|                  | ii. Constituent College | <b>£</b> |
| b. By funding    | i. Government           | <b>£</b> |

- ii. Grant-in-aid **£**
- iii. Self-financed **R**
- iv. Any other **£**  
(Specify the type)

- c. By gender
  - i. For Men **£**
  - ii. For Women **£**
  - iii. Co-education **R**

4. Is it a recognized minority institution?

Yes **£** No **R**

If yes specify the minority status (Religious/linguistic/any other)  
(Provide the necessary supporting documents)

5. a) Date of establishment of the college:

Date	Month	Year
10	10	1995

b) University to which the college is affiliated (If it is an affiliated college) or  
which governs the college (If it is an constituent college)

C.S.J.M. University Kanpur, U.P.
-------------------------------------

6. Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yy)	Remarks (If any)
i. 2 (f)	08.08.2007	
ii. 12 (B)	-	

Approval letter of UGC for 2(f) and 12(B) at **Annexure I.**

7. Does the University Act provide for autonomy of Affiliated/Constituent Colleges?

Yes **£** No **R**

If yes, has the college applied for autonomy?

Yes **£** No **R**

8. Campus area in acres/sq.mts.

3.1 Acres

Existing and Proposed Building Plan at **Annexure II**

9. Location of the college: (based on Government of India census)

Urban **£**

Semi-urban **R**

Rural **£**

Tribal **£**

Hill area **£**

Any other (specify)

**9. Details of programmes offered by the institution: (Give last year's data)**

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Total Number of Students Admitted
i)	Under-graduate	B.A.	3 years	10+2	Hindi & English	640	255
		B.Sc.(Bio & Maths)	3 years	10+2		Hindi & English	320
		B.Ed	1 years	Graduate	Hindi	100	100
ii)	Post-graduate	M.A. (Hindi)	2 years	B.A. with Hindi as one of the subjects or B.Sc./B.Com with 55% marks	Hindi	60	60
		M.Sc. (Chemistry)	2 Years	B.Sc with chemistry as one of the subjects	English	20	20
iii)	M.Phil	-	-	-	-	-	-
iv)	Ph.D.						
v)	Certificate course	'O' Level	1 year	During degree programme	English	100	100
vi)	UG Diploma	-	-	-	-	-	-
vii)	PG Diploma	-	-	-	-	-	-
viii)	Any Other (specify)	-	-	-	-	-	-

**11. List of the departments:**

<b>Science</b>	
Departments: Chemistry, Botany, Zoology, Physics, Mathematics	
<b>Arts</b> (Language and Social sciences included)	
Departments: Hindi Lit., English Lit., Sanskrit, Economics, Political Science, Sociology, Education, Home Science	
<b>Commerce</b>	-
Departments:	-
<b>Any other (Specify)</b> Education	-
Departments: B. Ed (Arts & commerce, Science & Agriculture)	-

**12. Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a) including the salary component = Rs. 3088.00

(b) excluding the salary component = Rs. 1158.00

**B- CRITERION – WISE INPUTS**

**PART-I :B**

**CRITERION I: CURRICULAR ASPECTS**

1. Does the College have a stated

Vision?

Yes	<b>P</b>	No	
-----	----------	----	--

Mission?

Yes	<b>P</b>	No	
-----	----------	----	--

Objectives?

Yes	<b>P</b>	No	
-----	----------	----	--

2. Does the college offer self-financed Programmes?

Yes **R** No **£**

If yes, how many?

05
----

Fee charged for each programme (include Certificate, Diploma, Add-on courses etc.)

Sl. No.	Programme	Fee charged in Rs.
1.	B.A.	1315
2.	B.Sc	2615
3.	M.A.	1600
4.	M.Sc	18000
5.	B.Ed	30,359

3. Number of Programmes offered under

a. annual system

05
----

b. semester system

NIL
-----

c. trimester system

NIL
-----

4. Programme with

a. choice based credit system

Yes		No	<b>P</b>	Number	
-----	--	----	----------	--------	--

b. Inter/multidisciplinary approach

Yes		No	<b>P</b>	Number	
-----	--	----	----------	--------	--

c. Any other, specify

Yes		No	<b>P</b>	Number	
-----	--	----	----------	--------	--

5. Are there Programmes where assessment of teachers by students is practiced?

Yes	<b>P</b>	No		Number	
-----	----------	----	--	--------	--

6. Are there Programmes taught only by visiting faculty?

Yes		No	<b>P</b>	Number	
-----	--	----	----------	--------	--

7. New programmes introduced during the last five years

UG	Yes	<b>P</b>	No		Number	1
PG	Yes	<b>P</b>	No		Number	2

Others (specify)

8. How long does it take for the institution to introduce a new programme within the existing system?

UG	2
Minimum Years	
PG	2

9. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes		No	<b>P</b>
-----	--	----	----------

10. Was there major syllabus revision during the last five years? If yes, indicate the number.

Yes	<b>P</b>	No		Number	2(B.A.&B.Sc prev.)
-----	----------	----	--	--------	--------------------

11. Is there a provision for Project work etc. in the programme? If yes, indicate the number.

Yes	<b>P</b>	No		Number	1(M.Sc. Chemistry)
-----	----------	----	--	--------	--------------------

12. Is there any mechanism to obtain feedback on curricular aspects from

a. Academic Peers?

Yes		No	<b>P</b>
-----	--	----	----------

b. Alumni?

Yes		No	<b>P</b>
-----	--	----	----------

c. Students?

Yes	<b>P</b>	No	
-----	----------	----	--

d. Employers?

Yes		No	<b>P</b>
-----	--	----	----------

e. Any other?

Yes		No	<b>P</b>
-----	--	----	----------

**PART- I : B**

**CRITERION II: TEACHING- LEARNING AND EVOLUTION**

1. How are students selected for admission to various courses?

(a) Through an entrance test developed by the institution (UG)

b) Common entrance test conducted by the University/Government  
PG in Chemistry, B.Ed

c) Through interview

d) Entrance test and interview

e) Merit at the previous qualifying examination (UG, PG in Hindi)

f) Any other (specify)

*(If more than one method is followed, kindly specify the weightages)*

2. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year.

Programmes (UG and PG)	Open category		SC/ST category		OBC category	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
UG (B.A.)	80.4%	41.6%	79.4%	36.4%	82.8%	40.6%
B.Sc. (Bio)	68.4%	50.0%	62.2%	49%	74.8%	53.4%
B.Sc. (Maths)	81.4%	51.8%	68.0%	44.6%	88%	50.3%

3. Number of working days during the last academic year

4. Number of teaching days during the last academic year

5. Number of positions sanctioned and filled

Teaching  
 Non-teaching  
 Technical  
 (Lab. Asstt., Gas Man, Animal Catcher)

Sanctioned/ Filled

6	39
22	22
-	-

6. a. Number of regular and permanent teachers (gender-wise)

Professors  
 Readers  
 Sr. Grade Lecturers  
 Lecturers

M	-	F	-
M	-	F	-
M	-	F	-
M	-	F	-

b. Number of temporary teachers (gender-wise)

Lecturers- Full-time

M	22	F	8
---	----	---	---

Lecturers- Part-time

M	-	F	-
---	---	---	---

Lecturers (Management appointees) – Full time

M	3	F	6
---	---	---	---

Lecturers (Management appointees) – Part time

M	-	F	-
---	---	---	---

Any other

M	-	F	-
---	---	---	---

Total

M	25	F	14
---	----	---	----

c. Number of teachers

From the same State

39
----

From other States

-
---

\* M – Male      F - Female  
 Number      %

7. a. Number of qualified/permanent teachers and their percentage to the total number of faculty

31	79.48
----	-------

b. Teacher: student ratio

1:43.6
--------

- c. Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength 

12	30.7
----	------
- d. Number of teachers with M. Phil as the highest qualification and their percentage to the total faculty strength 

11	28.21
----	-------
- e. Percentage of the teachers who have completed UGC, NET and SLET exams 

5.13
------
- f. Percentage of the faculty who have served as resource persons in Workshop/Seminars/Conferences during the last five years 

Nil
-----
- g. Number of faculty development programmes availed by teachers (last five years)

	year				
	07	08	09	10	11
UGC/FIP programme	-	-	-	-	-
Refresher:	-	-	-	-	-
Orientation:	-	-	-	-	-
Any other (specify)	-	-	-	-	-

- h. Number of faculty development programmes organized by the college during the last five years
- |  | 07 | 08 | 09 | 10 | 11 |
|--|----|----|----|----|----|
| Seminars/workshops/symposia on curricular development, teaching-learning, assessment, etc. | -  | -  | -  | 01 | 01 |
| Research management  | -  | -  | -  | -  | -  |
| Invited/endowment lectures   | -  | -  | -  | -  | -  |
| Any other (specify)  | -  | -  | -  | -  | -  |

8. Number and percentage of the courses where predominantly the lecture method is practiced 

Number	%
30	77

9. Does the college have the tutor-ward system? Yes **£** No **R**  
If yes, how many students are under the care of a teacher?

10. Are remedial programmes offered? 

Yes		No	<b>P</b>	Number	
-----	--	----	----------	--------	--

11. Are bridge courses offered? 

Yes		No	<b>P</b>	Number	
-----	--	----	----------	--------	--

12. Are there courses with ICT-enabled teaching-learning processes? 

Yes		No	<b>P</b>	Number	
-----	--	----	----------	--------	--

13. Is there a mechanism for:

a. Self appraisal of faculty?

Yes **R** No **£**

b. Student assessment of faculty performance?  
w.ef. 2011-12

Yes **R** No **£**

c. Expert/Peer assessment of faculty performance?

Yes **£** No **R**

14. Do the faculty members perform additional administrative work? If yes, the average number of hours spent by the faculty per week

Yes **R** No **£**

2hrs
------

**PART-I :B**

**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

1 How many teaching faculty are actively involved in research?  
(Guiding student research, managing research projects etc.)

Number	%
-	-

2. Research collaborations

a. National  
If yes, how many? Yes **£** No **R**

b. International  
If yes, how many? Yes **£** No **R**

3. Is the faculty involved in consultancy works?  
If yes, consultancy earnings/year  
(average of last two years may be given)

Yes <b>£</b> No <b>R</b>

4. a. Do the teachers have ongoing/completed research projects?  
If yes, how many? Yes **£** No **R**

Ongoing	-
Completed	-

b. Provide the following details about the ongoing research projects

**NA**

Major projects	Yes		No	<b>P</b>	Number		Agency		Amt.	
Minor projects	Yes		No	<b>P</b>	Number		Agency		Amt.	/-
College projects	Yes		No	<b>P</b>	Number		Amount			
Industry sponsored	Yes		No	<b>P</b>	Number		Industry		Amt.	
Any other (specify)	Yes		No	<b>P</b>					-	-
No. of student research projects	Yes		No	<b>P</b>	Number		Amount sanctioned by the college	-		

**5. Research publications:**

International journals	Yes	<b>P</b>	No		Number	03
National journals- refereed papers	Yes	<b>P</b>	No		Number	08
College journal	Yes		No	<b>P</b>	Number	
Books	Yes		No	<b>P</b>	Number	
Abstracts	Yes		No	<b>P</b>	Number	
Any other (specify)	Yes		No	<b>P</b>	Number	
Awards, recognition, patents etc. (specify) if any -	Yes		No	<b>P</b>	Number	

**6. Has the faculty**

a. Participated in Conferences?

Yes	<b>P</b>	No		Number	19
-----	----------	----	--	--------	----

b. Presented research papers in Conferences?

Yes	<b>P</b>	No		Number	19
-----	----------	----	--	--------	----

7. Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years)

-
---

8. Number of regular extension programmes organized by NSS and NCC (average of last two years)

-	-
-	-

9. Number of NCC Cadets/units

-	-	-	-	-
---	---	---	---	---

10. Number of NSS volunteers

-	-	-	-	-	-
---	---	---	---	---	---

**PART-I : B**

**CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

1. (a) Campus area in acres	3.1 acres																		
(b) Built up area in Sq. Meters (*1 sq.ft. = 0.093 sq.mt)	4703.44sq.mt																		
2. Working hours of the Library																			
(a) On working days	6 hour																		
(b) On holidays	None																		
(c) On Examination days	None																		
3. Average number of faculty visiting the library/day (average for the last two years)	09																		
4. Average number of students visiting the library/days (average for the last two years)	52																		
5. Number of journals subscribed to the institution	17																		
6. Does the library have the open access system?	Yes No <b>P</b>																		
7. Total collection (Number)	<table border="1"> <thead> <tr> <th>Titles</th> <th>Volumes</th> </tr> </thead> <tbody> <tr> <td>a. Books (General)</td> <td>212 287</td> </tr> <tr> <td>b. Textbooks</td> <td>967 4546</td> </tr> <tr> <td>c. Reference books</td> <td>2248 2460</td> </tr> <tr> <td>d. Magazines</td> <td>06 06</td> </tr> <tr> <td>e. Current journals</td> <td></td> </tr> <tr> <td>    B. Ed Indian journals</td> <td>42</td> </tr> <tr> <td>    Foreign journals</td> <td>NIL</td> </tr> <tr> <td>f. Peer-reviewed journals</td> <td>-</td> </tr> </tbody> </table>	Titles	Volumes	a. Books (General)	212 287	b. Textbooks	967 4546	c. Reference books	2248 2460	d. Magazines	06 06	e. Current journals		B. Ed Indian journals	42	Foreign journals	NIL	f. Peer-reviewed journals	-
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d. Magazines	06 06																		
e. Current journals																			
B. Ed Indian journals	42																		
Foreign journals	NIL																		
f. Peer-reviewed journals	-																		

g. Back volumes of journals

42
----

h. E-resources

CDs/DVDs

07
----

Databases

NIL
-----

Online journals

NIL
-----

Audio-visual resources

02
----

i. Special collections (Numbers)

Repository (World Bank, OECD, UNESCO etc.)

Interlibrary borrowing facility

Materials acquired under special schemes (UGC, DST etc.)

Materials for Competitive examinations including Employment news, Yojana etc.

Book Bank

Braille materials

Manuscripts

Any other Encyclopedia (specify)

Yes		No		No.	
		<b>P</b>			
		<b>P</b>			
		<b>P</b>			
<b>P</b>					
		<b>P</b>			

8. Number of books/journals/periodicals added during the last two years and their total cost

	2009-10		2010-11	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	2466	2,12,224.00	05	625.00
Reference Books	844	3,60,429.00	37	7,939.00
Other Books	-	-	-	-
Journals/Periodicals	42	11695.00	-	-
Encyclopedia	20	98,300.00	-	-
Any other (specify)	-	-	-	-

9. Mention the

Total carpet area of the Central Library (in sq.ft.)

218.74 Sq. Mt.

Number of departmental libraries

02

Average carpet area of the departmental libraries

15.62 sq.mt

Seating capacity of the Central Library (Reading room)

40

Handicap and poor students Library area

94.8 sq.mt

10. Status of Automation of the Library

not initiated

**R**

fully automated

**£**

partially automated

**£**

11. Percentage of library budget in relation to the total budget

3.15

12. Services/facilities available in the library (If yes, tick in the box)

Circulation

**R**

Clipping

**£**

Bibliographic compilation

**£**

Reference

**£**

Reprography

**£**

Computer and Printing

**R**

Internet

**R**

Inter-library loan

**£**

Power back up

**R**

Information display and notification

**R**

User orientation/information literacy

**£**

Any other (specify)

**£**

13. Average number of books issued/returned per day

22

14. Ratio of library books to the number of students enrolled

05

15. Computer Facilities

Number of computers in the college

17
----

Number of Departments with computer facilities

07
----

Central computer facility (Number of terminals)

17
----

Budget allocated for purchase of computers during the last academic year

Rs.3 Lakhs
------------

Amount spent on maintenance and upgrading of computer facilities during the last academic year

-
---

Internet Facility, Connectivity

Dialup	Broadband	Others (Specify)
	17	

Number of nodes/computers with Internet facility

17
----

16. Is there a Workshop/Instrumentation Centre?

Yes	No	<b>P</b>	Available from the year	
-----	----	----------	-------------------------	--

17. Is there a Health Centre?

(Government Hospital, CHC is located about 100 m . from the Gate of college)

Yes	<b>P</b>	No			
-----	----------	----	--	--	--

18. Is there Residential accommodation for

Faculty?

Yes		No	<b>P</b>
-----	--	----	----------

Non-teaching staff?

Yes		No	<b>P</b>
-----	--	----	----------

19. Are there student Hostels?

Yes		No	<b>P</b>
-----	--	----	----------

If yes, number of students residing in hostels

Male

Yes		No	<b>P</b>	Number	
-----	--	----	----------	--------	--

Female

Yes		No	<b>P</b>	Number	
-----	--	----	----------	--------	--

20. Is there a provision for

a) Sports fields

Yes	<b>P</b>	No	
-----	----------	----	--

b) Gymnasium (Equipment are available)

Yes		No	<b>P</b>
-----	--	----	----------

c) Women's' rest rooms

Yes	<b>P</b>	No	
-----	----------	----	--

d) Transport (On annual contact basis)

Yes	<b>P</b>	No	
-----	----------	----	--

e) Canteen/Cafeteria

Yes		No	<b>P</b>
-----	--	----	----------

f) Students centre

Yes	<b>P</b>	No	
-----	----------	----	--

g) Vehicle parking facility

Yes	<b>P</b>	No	
-----	----------	----	--

**PART-I :B**

**CRITERION V: STUDENTS SUPPORT AND PROGRESSION**

1. a. Student strength  
(Provide information in the following format, for the past two years)

Student Enrolment		UG			PG			M. Phil			Ph.D.			Diploma/ Certificate			Self-Funded		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same State where the college is located	09-10	526	1152	1678	23	55	78							×					
	10-11	515	970	1485	41	102	143							×					
Number of students from other States		×			×			×			×			×			×		
Number of NRI students		×			×			×			×			×			×		
Number of foreign students		×			×			×			×			×			×		

M – Men, F – Female, T – Total

- b. Dropout rate in UG and PG  
(average for the last two batches)

	Number	%
UG	35	2.29
PG	04	3.61

2. Financial support for students: (2010-11)

	Number	Amount
Endowments:	×	×
Free ships:	×	×

Scholarship (Government)

1208	2034815
×	×
×	×

Scholarship (Institution)

Number of loan facilities:

---

284	1101044
-----	---------

3. Does the college obtain feedback from students on their campus experience?

Yes		No	<b>P</b>
-----	--	----	----------

4 Major cultural events (data for last year)

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate		<b>P</b>			<b>P</b>	
Inter-university		<b>P</b>			<b>P</b>	
National		<b>P</b>			<b>P</b>	

5. Examination Results (data of past five years)

Results		UG					PG				M. Phil				
		2007	2008	2009	2010	2011	2010	2011	-	-	-	-	-	-	
Pass percentage	B.A.	95%	97%	97%	98%	94%	M.A.	-	86%	-	-	-	-	-	-
	B.Sc	85%	89%	90%	96%	91%	M.Sc	-	*	-	-	-	-	-	-
	B.Ed	-	-	-	-	98%		-	-	-	-	-	-	-	-
Number of first classes	B.A.	01	01	01	03	02	M.A.	-	-	-	-	-	-	-	-
	B.Sc	02	12	09	01	09	M.Sc	-	-	-	-	-	-	-	-
	B.Ed	-	-	-	-	02									
Number of distinctions	B.A.	-	-	-	-	-	M.A.	-	-	-	-	-	-	-	-
	B.Sc	-	-	-	-	-	M.Sc	-	-	-	-	-	-	-	-
	B.Ed	-	-	-	-	-									
Ranks (if any)	B.A.	-	-	-	-	-	M.A	-	-	-	-	-	-	-	-
	B.Sc	-	-	-	-	-	M.Sc	-	-	-	-	-	-	-	-
	B.Ed	-	-	-	-	-									

\* Incomplete, scrutiny result awaited

6. Number of overseas programmes on campus and income earned:

Number	Amount	Agency
--------	--------	--------

None

7. Number of students who have passed the following examinations during the last five years

2006-07 07-08 08-09 09-10 10-11

NET	-	-	-	-	-
SLET	-	-	-	-	-
CAT	-	-	-	-	-
TOEFL	-	-	-	-	-
GRE	-	-	-	-	-
GMAT	-	-	-	-	-
Civil services (IAS/IPS/IFS)	-	-	-	-	-
Defence Entrance	-	-	-	-	-
Other services	-	-	-	-	-
Any other (specify)	-	-	-	-	-

**Data are not available**

8. Is there a Student Counseling Centre?

Yes		No	<b>P</b>
-----	--	----	----------

9. Is there a Grievance Redressal Cell?

Yes		No	<b>P</b>
-----	--	----	----------

10. Does the college have an Alumni Association?

Yes		No	<b>P</b>	Formed in the year 2006-07	
-----	--	----	----------	----------------------------	--

11. Does the college have a Parent-teachers Association?

Yes		No	<b>P</b>	Formed in the year	
-----	--	----	----------	--------------------	--

**PART-I :B**

**CRITERION VI: GOVERNANCE AND LEADERSHIP**

1. Has the institution appointed a permanent Principal?

Yes	<b>P</b>	No	
-----	----------	----	--

If Yes, denote the qualifications

Ph.D
------

If No, for how long has the position been vacant?

N.A.
------

2. Number of professional development programmes held for the Non-teaching staff (last two years)

None

3. Financial resources of the college (approximately amount) – Last year's (2010-11) data =

Rs.

Grant-in-aid

-
---

Fee from aided courses

-
---

Donation

-
---

Fee from Self-funded courses

65,89,725.00
--------------

Any other (specify)

-
---

4. Statement of Expenditure (for last two years)

Item	2009-10	2010-11
% spent on the salaries of faculty	52.77	51.35
% spent on the salaries of non-teaching employees including contractual workers	14.65	13.10
% spent on books and journals	1.99	1.85 (Balance Paid)
% spent on Building development	9.76	16.58
% spent on hostels, and other student amenities	-	-
% spent on maintenance – electricity, water, telephones, infrastructure	2.63	5.17
% spent on academic activities of departments – laboratories green house, animal house, field trips etc.	15.36	9.10
% spent on research, seminars etc.	-	Including in Miscellaneous
% spent on miscellaneous expenditure	2.84	2.85

**Note:**The institution may provide the details regarding the above table as per the heads of accounts being maintained. However, care may be taken to cover the above items.

**Based on Audited Account for 2009-10 and 2010-11at Annexure III.**

5. Dates of meetings of Academic and Administrative Bodies during the last two years:

	2009-10	2010-11
Governing Body- Managing Committee	Oct. 25, 2009 Dec. 13, 2009 Feb. 06, 2010 Apr. 19, 2010 May 16, 2010	Oct. 03,2010 March 13 ,2011 May 22'2011 June 05,2011
Finance Committee	do	do
Administrative Committee (Proctorial Board)	do	do

6. Are there Welfare Schemes for the academic community?

Loans:

Medical allowance

Any other (specify)

Yes	<b>P</b>	No	
Yes		No	<b>P</b>

7. Are there ICT supported/Computerized units/processes/activities

for the following?

None

a) Administrative Section/Office

Yes	<b>P</b>	No	
-----	----------	----	--

b) Finance Unit

Yes	<b>P</b>	No	
-----	----------	----	--

c) Student Admissions

Yes	<b>P</b>	No	
-----	----------	----	--

d) Placements

Yes		No	<b>P</b>
-----	--	----	----------

e) Aptitude Testing

Yes		No	<b>P</b>
-----	--	----	----------

f) Examinations

Yes	<b>P</b>	No	
-----	----------	----	--

g) Student Records

Yes	<b>P</b>	No	
-----	----------	----	--

**PART-I :B**

**CRITERION VII: INNOVATIVE PRACTICES**

1. Has the institution established Internal Quality Assurance Mechanisms?

Yes		No	<b>P</b>
-----	--	----	----------

2. Do students participate in the Quality Enhancement initiatives of the Institution?

Yes		No	<b>P</b>
-----	--	----	----------

3. What is the percentage of the following student categories in the institution?

a. SC

23.13

b. ST

NIL

c. OBC

51.39

d. Women

55.85

e. Differently-abled

0.007

f. Rural

92.24

g. Tribal

NIL

h. Any other (specify) – Minority

4.02

4. What is the percentage of the following category of staff?

Sr. No.	Category	Teaching staff		Non-teaching staff	
		No.	%	No.	%
a	SC	04	10.0%	04	15.8%
b	ST	NIL	-	-	-
c	OBC	22	62.5%	16	84.2%
d	Women	14	35.0%	01	5.3%
e	Physically-challenged	-	-	01	5.3%
f	General Category	12	30.0%	NIL	-
g	Any other (specify)	-	-	-	-

5. What is the percentage incremental academic growth of the following category of students for the last two batches?

	Category	At Admission			On completion of the course			
		Batch I (09-10)	Batch II (10-11)	% Incremental growth	Batch I (09-10)	%	Batch II (10-11)	%
a	SC	384	387	+1.94	361	95	361	92.24
b	ST	-	-	-	-	-	-	-
c	OBC	961	828	-3.77	920	95.73	745	90.08
d	Women	1207	1072	-2.77	1146	94.94	981	91.51
e	Physically-challenged	02	02	NIL	02	100	02	100
f	General Category	393	413	+3.03	381	96.94	374	90.55
g	Any other (specify) Minority	69	73	+5.6	63	91.30	66	90.41

**C- PROFILE OF THE DEPARTMENT****DEPARTMENT OF CHEMISTRY**

		<b>Responses</b>
1.	Name of the Department	Chemistry
2.	Year of Establishment	2003 (UG), 2009 (PG)
3.	Number of Teachers sanctioned and present position	5
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	02
6.	Number of Teachers and Students	5/355 (UG), 5/40 (PG)
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:71 (UG), 1:8 (PG)
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	80-83%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	6
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	7
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	226
24.	Number of Journals/Periodicals	21
25.	Number of Computers	01
26.	Annual Budget	As per need

### DEPARTMENT OF BOTANY

		<b>Responses</b>
1.	Name of the Department	Botany
2.	Year of Establishment	2003 (UG),
3.	Number of Teachers sanctioned and present position	2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	1
6.	Number of Teachers and Students	2/152 (UG)
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:76 (UG),
9.	Number of research scholars who had their master's degree from other institutions.	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	90-95%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	3
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	1
26.	Annual Budget	As per need

**DEPARTMENT OF ZOOLOGY**

		<b>Responses</b>
1.	Name of the Department	Zoology
2.	Year of Establishment	2003 (UG)
3.	Number of Teachers sanctioned and present position	2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	1
6.	Number of Teachers and Students	2/157
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:78
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	90-95%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	2
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

**DEPARTMENT OF PHYSICS**

		<b>Responses</b>
1.	Name of the Department	Physics
2.	Year of Establishment	2003(UG)
3.	Number of Teachers sanctioned and present position	2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	1
6.	Number of Teachers and Students	2/201
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:100
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	75-80%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

### DEPARTMENT OF MATHEMATICS

		<b>Responses</b>
1.	Name of the Department	Mathematics
2.	Year of Establishment	2003
3.	Number of Teachers sanctioned and present position	2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	2/207 (UG),
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:103 (UG)
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	75-80%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	1
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	1
26.	Annual Budget	As per need

**DEPARTMENT OF HINDI**

		<b>Responses</b>
1.	Name of the Department	Hindi
2.	Year of Establishment	1995 (UG), 2009 (PG)
3.	Number of Teachers sanctioned and present position	1/4
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	4/809 (UG), 4/120 (PG)
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:202 (UG), 1:30 (PG)
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	90-95%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	5
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	4
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	198
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

**DEPARTMENT OF ECONOMICS**

		<b>Responses</b>
1.	Name of the Department	Economics
2.	Year of Establishment	1995 (UG),
3.	Number of Teachers sanctioned and present position	1/2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	2/186 (UG),
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:93 (UG),
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	75-80%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

**DEPARTMENT OF SOCIOLOGY**

		<b>Responses</b>
1.	Name of the Department	Sociology
2.	Year of Establishment	1995 (UG),
3.	Number of Teachers sanctioned and present position	1/2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	2/819 (UG),
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:409 (UG),
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	90-95%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

**DEPARTMENT OF POLITICAL SCIENCE**

		<b>Responses</b>
1.	Name of the Department	Political Science
2.	Year of Establishment	1995 (UG),
3.	Number of Teachers sanctioned and present position	1/2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	2/176 (UG),
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:88 (UG),
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	90-95%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

**DEPARTMENT OF EDUCATION**

		<b>Responses</b>
1.	Name of the Department	Education
2.	Year of Establishment	2009
3.	Number of Teachers sanctioned and present position	1/2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	2/120
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:60
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	95-100%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

**DEPARTMENT OF SANSKRIT**

		<b>Responses</b>
1.	Name of the Department	Sanskrit
2.	Year of Establishment	1995
3.	Number of Teachers sanctioned and present position	1/1
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	1/115
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:115
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	95-98%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

**DEPARTMENT OF ENGLISH**

		<b>Responses</b>
1.	Name of the Department	English
2.	Year of Establishment	1995
3.	Number of Teachers sanctioned and present position	1/2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	2/274
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:137
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	75-80%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	1
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	2
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

**DEPARTMENT OF HOMESCIENCE**

		<b>Responses</b>
1.	Name of the Department	Home Science
2.	Year of Establishment	2009
3.	Number of Teachers sanctioned and present position	1/2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	2/98
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:229
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	95-100%
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

**DEPARTMENT OF B.ED.**

		<b>Responses</b>
1.	Name of the Department	B.Ed
2.	Year of Establishment	2010
3.	Number of Teachers sanctioned and present position	1/2
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers and Students	2/98
7.	Demand Ratio (No. of seats: No. of applications)	1:1
8.	Ratio of Teachers to Students	1:229
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	95-100
13.	University Distinction/Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years and its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph.D. theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	As per need

### FACULTY WISE SUMMARY OF TEACHERS

#### I- Science Faculty Teachers:

Sr.No.	Name of Teacher	Sex	P.hD	M.phil	M.sc	B.Ed	Department
1.	Dr. Abha Singh	F	<b>P</b>	x	<b>P</b>	x	Chemistry
2.	Dr. Raghvendra Singh	M	<b>P</b>	x	<b>P</b>	<b>P</b>	„
3.	Dr. Yogendra Pratap Singh	M	<b>P</b>	x	<b>P</b>	x	„
4.	Mr. Udeep Sachan	M	x	<b>P</b>	<b>P</b>	<b>P</b>	„
5.	Mr. Shiv Shankar Yadav	M	x	x	<b>P</b>	x	„
	<b>05</b>	<b>M/F</b> <b>4/1</b>	<b>03</b>	<b>01</b>	<b>05</b>	<b>02</b>	<b>Chemistry</b>
1.	Mr. Hari Shankar Vishwakarma	M	x	<b>P</b>	<b>P</b>	x	Botany
2.	Miss. Nikita Sachan	F	x	x	<b>P</b>	x	„
	<b>02</b>	<b>M/F</b> <b>1/1</b>	<b>Nil</b>	<b>01</b>	<b>02</b>	<b>Nil</b>	<b>Botany</b>
1.	Dr. Arun Kumar	M	<b>P</b>	x	<b>P</b>	x	Zoology
2.	Mr. Sri Prakash	M	x	<b>P</b>	<b>P</b>	<b>P</b>	„
	<b>02</b>	<b>02</b>	<b>01</b>	<b>01</b>	<b>02</b>	<b>01</b>	<b>Zoology</b>
1.	Dr. Mranal Dwivedi	M	<b>P</b>	x	<b>P</b>	x	Mathmatics
2.	Miss. Rachana Singh	F	x	<b>P</b>	<b>P</b>	x	„
	<b>02</b>	<b>M/F</b> <b>1/1</b>	<b>01</b>	<b>01</b>	<b>02</b>	<b>x</b>	<b>Mathmatics</b>
1.	Mr. Bhupendra Singh	M	x	<b>P</b>	<b>P</b>	x	Physics
2.	Mr. Amit Kumar	M	x	x	<b>P</b>	x	„
	<b>02</b>	<b>02</b>	<b>Nil</b>	<b>01</b>	<b>02</b>	<b>Nil</b>	<b>Physics</b>

**II- Art Faculty Teacher:**

Sr.No.	Name of Teacher	Sex	P.hD	M.phil	M.A.	B.Ed	Department
1.	Dr. P.N. Tiwari	M	<b>P</b>	x	<b>P</b>	x	Hindi Lit.
2.	Dr. Mamta Shukla	F	<b>P</b>	x	<b>P</b>	x	„
3.	Mr. Navneet Tripathi	M	x	<b>P</b>	<b>P</b>	<b>P</b>	„
4.	Mr. Ram Prakash Kutar	M	Net	x	<b>P</b>	x	„
	<b>04</b>	<b>M/F</b> <b>3/1</b>	<b>02</b>	<b>01</b>	<b>04</b>	<b>01</b>	<b>Hindi Lit.</b>
1.	Mr. Vijay Kumar	M	Net	x	<b>P</b>	x	Economics
2.	Dr. Rekha Shukla	F	<b>P</b>	x	<b>P</b>	<b>P</b>	„
	<b>02</b>	<b>M/F</b> <b>1/1</b>	<b>01</b>		<b>02</b>	<b>01</b>	<b>Economics</b>
1.	Dr. H.N. Dwivedi	M	<b>P</b>	-	<b>P</b>	x	Political Science
2.	Mr. Himanshu Vishwakarma	M	x	<b>P</b>	<b>P</b>	x	„
	<b>02</b>	<b>M/F</b> <b>2/Nil</b>	<b>01</b>	<b>01</b>	<b>02</b>		<b>Political Science</b>
1.	Dr. Subha Singh	F	<b>P</b>	x	<b>P</b>	<b>P</b>	Sanskrit
	<b>01</b>	<b>01</b>	<b>01</b>		<b>01</b>	<b>01</b>	<b>Sanskrit</b>
1.	Mr. Raj Kumar Rawat	M	x	<b>P</b>	<b>P</b>	x	Sociology
2.	Mr. Sanjay Kumar Sachan	M	x	x	<b>P</b>	<b>P</b>	„
	<b>02</b>	<b>M/F</b> <b>02/Nil</b>	<b>Nil</b>	<b>01</b>	<b>02</b>	<b>01</b>	<b>Sociology</b>
1.	Dr. Payal Sachan	F	<b>P</b>	x	x	x	Home Science
2.	Smt. Mrinalinee Yadav	F	x	<b>P</b>	<b>P</b>	x	„
	<b>02</b>	<b>M/F</b> <b>Nil/2</b>	<b>01</b>	<b>01</b>	<b>01</b>	<b>Nil</b>	<b>Home Science</b>
1.	Smt. Kunti Saxena	F	x	<b>P</b>	<b>P</b>	<b>P</b>	English Lit.
2.	Smt. Kamini Sachan	F	x	x	<b>P</b>	x	„
	<b>02</b>	<b>02</b>	<b>Nil</b>	<b>01</b>	<b>02</b>	<b>01</b>	<b>English Lit.</b>
1.	Miss. Sushma Kamal	F	x	<b>P</b>	<b>P</b>	x	Education
2.	Smt. Ritu Sachan	F	x	x	<b>P</b>	x	„
	<b>02</b>	<b>02</b>	<b>Nil</b>	<b>01</b>	<b>02</b>	<b>Nil</b>	<b>Education</b>

**III- B.Ed. Faculty Teachers:**

Sr. NO	Name of Teacher	Sex	P.hD	M. Phil	M. Ed	B. Ed	B.P Ed	M. Sc	M. A.	M. Com.	Subject
1.	Dr. G.N. Bajpai	M	<b>P</b>	x	<b>P</b>	<b>P</b>	x	x	<b>P</b>	x	H.O.D
2.	Mr. Dinesh Kumar Vishwakarma	M	x	<b>P</b>	<b>P</b>	<b>P</b>	x	x	x	<b>P</b>	Commerce
3.	Mr. Ajeet Singh	M	x	x	<b>P</b>	<b>P</b>	x	x	<b>P</b>	x	History
4.	Mr. Ajeet Awasthi	M	x	x	x	<b>P</b>	x	x	<b>P</b>	x	Hindi
5.	Mr. Vipin Kumar Bajpai	M	x	x	<b>P</b>	<b>P</b>	x	<b>P</b>	x	x	Botany
6.	Mr. Sushil Kumar Agnihotri	M	x	x	x	<b>P</b>	x	x	<b>P</b>	x	Math
7.	Mr. Dinesh Kumar Sharma	M	x	x	x	<b>P</b>	x	x	<b>P</b>	<b>P</b>	Sanskrit
8.	Smt. Jyotika Tiwari	F	x	x	<b>P</b>	<b>P</b>	x	x	<b>P</b>	x	English
9.	Mr. Manish Singh	M	x	x	x	x	x	x	x	x	Computer
10.	Smt. Deepi Yadav	F	x	x	x	x	<b>P</b>	x	x	x	Games
	<b>10</b>	<b>M/F</b> <b>8/2</b>	<b>01</b>	<b>01</b>	<b>05</b>	<b>08</b>	<b>01</b>	<b>01</b>	<b>07</b>	<b>02</b>	

**DETAILS OF THE TEACHER ON ROLL DURING THE YEAR 2011-12**

**I- FACULTY OF SCIENCE**

**A- APPROVED TEACHERS**

Sr. No.	Name of Teachers	Sub.	Cat.	Degree				Gender M / F
				P.h D	M.Phi l	M.Sc	other	
1.	Dr.Abha Singh	Chemistry	OBC	<b>P</b>	-	-	-	F
2.	Dr. Raghvendra Singh	Chemistry	GN	<b>P</b>	-	-	<b>B.Ed</b>	M
3.	Dr. Yogendra Pratap Singh	Chemistry	GN	<b>P</b>	-	-	-	M
4.	Mr. Udeep Sachan	Chemistry	OBC	-	<b>P</b>	-	<b>B.Ed</b>	M
5.	Mr. HariShankar Vishwakarma	Botany	OBC	-	<b>P</b>	-	-	M
6.	Dr. Arun Kumar	Zoology	SC	<b>P</b>	-	-	-	M
7.	Mr. Sri Prakash	Zoology	OBC	-	<b>P</b>	-	<b>B.Ed</b>	M
8.	Dr. Mranal Dwivedi	Math	GN	<b>P</b>	-	-	-	M
9.	Mr. Bhupendra Singh	Physics	OBC	-	<b>P</b>	-	-	M

**B: MANAGEMENT APPOINTEE**

Sr. No.	Name of Teachers	Subject	Cat.	Degree	Gender M / F
1.	Miss. Rachana Singh	Math	OBC	<b>M.Sc</b> <b>M.Phil</b>	F
2.	Miss. Nikita Sachan	Botany	OBC	<b>M.Sc</b>	F
3.	Mr. Shiv Shankar Yadav	Chemistry	OBC	<b>M.Sc</b>	M
4.	Mr. Amit Kumar	Physics	OBC	<b>M.Sc</b>	M

## II- FACULTY OF ART

### A- APPROVED TEACHER

Sr. No.	Name of Teachers	Sub.	Cat.	Date of Joining	Degree				Gender M / F
					P. hD	M.P hil	M. A.	othe r	
1.	Dr.Prakash Narayan Tiwari	Hindi	G	01.07.1997 13.02.2008	<b>P</b>	-	-	-	M
2.	Dr. Mamta Shukla	Hindi	G	09.07.2009 15.01.2003	<b>P</b>	-	-	-	F
3.	Mr. Navneet Tripathi	Hindi	G	09.07.2009 09.04.2010	-	<b>P</b>	-	-	M
4.	Dr. Shubha Singh	Sanskrit	OBC	22.07.2008 08.05.2008	<b>P</b>	-	-	B.Ed	F
4.	Dr.Hari Narayan Dwivedi	Poli.Sc.	G	12.07.1996 08.12.2009	<b>P</b>	-	-	B.Ed	M
5.	Mr. Himanshu Vishwakarma	Poli.Sc.	OBC	03.07.2008 08.12.2009	-	<b>P</b>	-	B.Ed	M
6.	Smt. Kunti Saxena	English	OBC	01.07.2011	-	<b>P</b>	-	B.Ed	F
7.	Dr. Payal Sachan	Ho.Sci.	OBC	15.12.2009 08.12.2009	<b>P</b>	-	-	-	F
8.	Smt. Mrinalinee Yadav	Ho.Sci.	OBC	01.07.2011 03.05.2011	-	<b>P</b>	-	-	F
9.	Mr. Raj Kumar Rawat	Sociology	SC	01.07.2011	-	<b>P</b>	-	-	M
10.	Mr. Vijay Kumar	Economics	OBC	01.07.2011 03.05.2011			<b>P</b>	NET	M
11.	Miss. Sushma Kamal	Education	SC	01.07.2011 03.05.2011		<b>P</b>			F
12.	Mr. Ram Prakash Kutar	Hindi	SC	01.07.2011 03.05.2011				NET	M

### B: MANAGEMENT APPOINTEE

S.No.	Name of the Teacher	Subject	Cat.	Degree	Gender
1.	Dr. Rekha Shukla	Economics	GEN	P.hD	F
2.	Mr. Sanjay Kumar Sachan	Sociology	OBC	-	M
3.	Smt. Kamini Sachan	English	OBC	-	F
4.	Smt. Ritu Sachan	Education	OBC	-	F

### III- B.Ed. FACULTY

#### A APPROVED TEACHERS

Sr. No.	Name of Teachers	Sub.	Cat.	Date of Joining	Degree				Gender M / F
					P.hD	M.Phil	M.A /M. sc/ M.e d	other	
1.	Dr.G.N. Bajpai	H.O.D	G	01.7.2010 19.9.2009	<b>P</b>	-	<b>P</b>	-	M
2.	Mr. Dinesh KumarVishwakarma	Commerce	OBC	01.7.2010 19.9.2009	-	<b>P</b>	<b>P</b>	B.Ed	M
3.	Mr. Ajeet Singh	So.Science	OBC	01.7.2010 30.4.2010	-	-	<b>P</b>	B.Ed	M
4.	Mr. Ajeet Awasthi	Hindi	G	01.7.2010 19.9.2009	-	-	<b>P</b>	B.Ed	M
5.	Mr. Vipin Kumar Bajpai	Physical&B iological	G	01.7.2010 19.9.2009	-	-	<b>P</b>	B.Ed	M
6.	Mr. Sushil Kumar Agnihotri	Mathmatics	G	01.7.2010 19.9.2009	-	-	<b>P</b>	B.Ed	M
7.	Mr. Dinesh Kumar Sharma	Sanskrit	OBC	01.7.2011	-	-	<b>P</b>	-	M
8.	Smt. Jyotika Tiwari	English	G	01.7.2011	-	-	<b>P</b>	B.Ed	F

#### B: MANAGEMENT APPOINTEE

1.	Mr. Manish Singh	I/C Computer Center	OBC			-	<b>P</b>	PGDCA	M
2.	Smt. DeepiYadav	Games Teacher	OBC			-	<b>P</b>	B. PEd	F

**FACULTY OF SCIENCE**

**LIST OF TEACHER WITH QUALIFICATION AND DATE OF JOINING**

**I. DEPARTMENT OF CHEMISTRY**

<b>Sr.No.</b>	<b>Name</b>	<b>Qualifications</b>	<b>Date of Joining</b>
1.	Dr. Abha Singh	M.Sc., Ph.D	11.07.2006 20.08.2008
2.	Dr. Raghvendra Singh	M.Sc., Ph.D, B.Ed	11.08.2006 09.04.2010
3.	Mr. Udeep Sachan	M.Sc., M.Phil, B.Ed	02.09.2006 30.04.2010
4.	Mr. Shivshankar Yadav	M.Sc	01.08.2011
5.	Dr. Yogendra Pratap Singh	M.Sc., P.hD	01.07.2011

**II. DEPARTMENT OF BOTANY**

<b>Sr.No.</b>	<b>Name</b>	<b>Qualifications</b>	<b>Date of Joining</b>
1.	Mr. Hari Shankar Vishwakarma	M .Sc., M.phil	04.09.2009 30.04.2010
2.	Miss. Nikita Sachan	M.Sc.( Env. Science)	01.07.2011

**III. DEPARTMENT OF ZOOLOGY**

<b>Sr.No.</b>	<b>Name</b>	<b>Qualifications</b>	<b>Date of Joining</b>
1.	Dr.Arun Kumar	M.Sc. Ph.D	01.07.2003 24.06.2003
2.	Mr. Sri Prakash	M.Sc., M.phil, B.Ed, P.G.D	01.07.2011

**IV. DEPARTMENT OF PHYSICS**

<b>Sr.No.</b>	<b>Name</b>	<b>Qualifications</b>	<b>Date of Joining</b>
1.	Mr. Bhupendra Singh	M.Sc., M.Phil.	06.08.2009 09.04.2010
2.	Mr. Amit Kumar	M.Sc	1.07.2011

**V. DEPARTMENT OF MATHEMATICS**

<b>Sr.No.</b>	<b>Name</b>	<b>Qualifications</b>	<b>Date of Joining</b>
1.	Dr. Mranal Dwivedi	M.Sc., Ph.D	01.07.2003 24.06.2003
2.	Miss. Rachana Singh	M.Sc.M.Phil	24.08.2009

## FACULTY OF ART

### I. DEPARTMENT OF HINDI

Sr.No.	Name	Qualifications	Date of Joining
1.	Dr. Prakash Narayan Tiwari	M.A., Ph.D	01.07.1997 13.02.2008
2.	Dr. Mamta Shukla	M.A., Ph.D	09.07.2009 15.01.2003
3.	Mr. Navneet Tripathi	M.A., M.Phil	09.07.2009 09.04.2010
4.	Mr. Ram Prakash Kutar	M.A. NET	01.07.2011

### II. DEPARTMENT OF ECONOMICS

Sr.No.	Name	Qualifications	Date of Joining
1.	Dr. Rekha Shukla	M.A., Ph.D, B.Ed	25.09.2011
2.	Mr. Vijay Kumar	M.A., M.Phil	01.07.2011

### III. DEPARTMENT OF POLITICAL SCIENCE

Sr.No.	Name	Qualifications	Date of Joining
1.	Dr. Hari Narayan Dwivedi	M.A., Ph.D, B.Ed	12.07.1996 08.12.2009
2.	Mr. Himanshu Vishwakarma	M.A., M.Phil, B.Ed,	03.07.2008 08.12.2009

### IV. DEPARTMENT OF EDUCATION

Sr.No.	Name	Qualifications	Date of Joining
1.	Smt. Ritu Sachan	M.A.	14.07.2009
2.	Miss. Sushma Kamal	M.A., M.Phil	01.07.2011

#### V. DEPARTMENT OF SANSKRIT

Sr.No.	Name	Qualifications	Date of Joining
1.	Dr. Shubha Singh	M.A., Ph.D, B.Ed	22.07.2008 08.05.2008

#### VI. DEPARTMENT OF HOME SCIENCE

Sr.No.	Name	Qualifications	Date of Joining
1.	Dr. Payal Sachan	M.Sc. P.hD	15.12.2009 08.12.2009
2.	Smt. Mrinalinee Yadav	M.A., M. Phil	

#### VII. DEPARTMENT OF ENGLISH

Sr.No.	Name	Qualifications	Date of Joining
1.	Smt. Kamini Sachan	M.A.	22.07.2005
2.	Smt. Kunti Saxena	M.A., M.Phil, B.Ed	01.07.2011

#### VIII. PHYSICAL EDUCATION INSTRUCTOR

Sr.No.	Name	Qualifications	Date of Joining
1.	Smt. Deepi Yadav	B. PEd	01.08.2010

#### IX. DEPARTMENT OF SOCIOLOGY

Sr.No.	Name	Qualifications	Date of Joining
1.	Mr. Sanjay Kumar Sachan	M.A., B.Ed	01.08.2009
2.	Mr. Raj Kumar Rawat	M.A., M.Phil	01.07.2011

Note: Wherever two dates under date of joining column, the lower one indicate the date of approval by the University.

**Number of Journals Department-wise**

**I. Department of Chemistry (PG): Three**

<b>Name of journals</b>	<b>Place of Publication</b>
1. Indian Journals of Chemistry – Section A	Kolkata
2. Indian Journals of Chemistry – Section B	Kolkata
3. Asian Journal of Chemistry	Ghaziabad

**II. Department of Hindi (PG): Seven**

<b>पत्रिका का नाम</b>	<b>प्रकाशन का स्थान</b>	
1. दिल्ली		हंस (मासिक)
2. नई दिल्ली		आजकल (मासिक)
3. दिल्ली		कथादेश (मासिक)
4. कोलकाता		वागर्थ (मासिक)
5. कानपुर		नवनिकष (मासिक)
6. (मासिक)	नई दिल्ली	नया ज्ञानोदय
7. लमही (त्रैमासिक)	लखनऊ	

**III. Department of B.Ed: Seven**

<b>Name of Journals</b>	<b>Place of Publication</b>
1. Bhartiya Adhunik Shiksha	NCERT, New Delhi
2. Indian Educational Review	NCERT, New Delhi
3. Journals of Indian Education	NCERT, New Delhi
4. Prathmik Shikshak	NCERT, New Delhi
5. Primary Teachers	NCERT, New Delhi
6. School Science	NCERT, New Delhi
7. Shiksha Kalash	Sultanpur

### Details of Publications, Department-wise and Faculty member-wise:

Since there are no research projects and programmes in the institute, the research publications are almost nil. However, teachers are freely allowed to attend seminars, symposia, conferences etc.

#### Department of Mathematics

Rachana Singh (2011)

“A study of Numerical Computations of Discrete Time solution for a Multi- Server queue With Balking and Reneging” A Dissertation Submitted For Partial Fulfilment of The Requirement for the degree of Master of Philosophy in Mathematics, Submitted to Bundelkhand University, Jhansi (2011)

Rachana Singh (2011) Attended National Seminar On “Recent Advances in Mathematics & its Applications” Held at Brahmanand College, Kanpur on February 12, 2011 P.60

#### Department of Chemistry

Abha Singh (1992). Phytochemical Studies on Glycosidic Principles of *Crotalaria* Plants. Ph.D thesis submitted to the Dr. Hari Singh Gaur Vishwavidyalaya Sagar, University (M.P.) P. 180

1. Yadav, R.N. and Abha Singh (1990). Fatty Acids Composition of the seeds of *Crotalaria laburnifolia* Linn. Asian Journal of Chemistry, Vol-2(3) : 324-326.
  2. Yadav, R.N. and Abha Singh (1991). A Novel Flavanol Glycoside from *Crotalaria prostrata* Rottl. *J. Indian chem. Society*, Vol. 68, :-632-633.
  3. Yadav, R.N. and Abha Singh (1992). A Novel Flavone Glycoside from the seeds of *Crotalaria laburnifolia* Linn. *J. Indian Chem. Society*. :45/92 Published.
  4. Yadav, R.N. and Abha Singh (1992). A Novel Flavone Glycoside from the seeds of *Crotalaria laburnifolia* Linn., *Fitoterapia* (International) accepted 10<sup>th</sup> July, 1992.
  5. Yadav, R.N. and Abha Singh (1993-1994). A Rich Source of essential Amino Acids, Pragati Prakashan, Published.
  6. Abha Singh (2011) Attended National Seminar on “Chemical exposure affect on the mankind” On Jan. 29-30, 2011 at Baldev P.G. College Baragaon Varanasi. P.34
  7. Abha Singh (2011) Attended National Seminar on “Changing Environment Present Scenario And its Conservation” on 1-2 Dec, 2011 at D.B.S. College, Kanpur.
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1. Singh Raghvendra and Bajpai A.K., (2004) Preparation and characterization of Hydroxyapatite Impregnated Semi- Interpenetrating polymer Networks (IPNS) of poly vinyl Alcohol and poly (Acrylamide- Co-acrylic Acid), *Journal of Macromolecular Science Part A- Pure and Applied Chemistry*, Vol. A 41 (10), :1135-1159
  2. Singh Raghvendra and Bajpai A.K., (2007) Study of biomineralization of poly (Vinyl alcohol)- based scaffolds using an alter nate sooping approach, *Poly International*, 56 :557-568.
  3. Raghvendra Singh (2011) National Seminar attended on “Changing Environment- Present Scenario and Its Conservation”. On Dec.- 1 and 2 (2011) Sponsored by U.G.C. New Delhi at D.B.S., P.G. College, Kanpur.

Udeep Sachan: Limnological study of water in Ganga at Kanpur” Dissertation Submitted to Vinayak Mission University Salem, Tamilnadu India in partial fulfillment of degree of master of philosophy in Chemistry.

1. Udeep Kumar-(2006)- National Seminar- attended on ‘Recent Development of Medical Plants’. at D.B.S.P.G. College, Govind Nagar Kanpur.
2. Udeep Kumar (2011)- National Seminar attended ‘ Changing Environment –Present Scenario and its Conservation’ on Dec- 1-2, 2011 at D.B.S.College, Kanpur sponsored by – U.G.C. New Delhi,

### **Department of Botany**

1. Hari Shankar Vishwakarma (2010) attended seminar on “ Global prospective of Biological researches in the present scenario” and presented a paper entitled “ Anthropogenic activities on pond ecosystem at Atarra Dist. Banda. on 7-8 Dec.2010 at D.G.P.G College Kanpur. P. 199-203
2. Hari Shankar Vishwakarma (2011) attended seminar on “ Changing Environment –present scenario and its conservation” and presented a paper in title “Effects of Human interruption on pond ecosystem at Atarra, Banda. on 1-2 Dec.2011 at D.B.S. PG college Kanpur.
3. Hari Shankar Vishwakarma (2011) “ The pond: the life line of the villagers is no more safe (Paper submitted).

Nikita Sachan (2009) Ground Water Anlysis.Project work for Partial Fulfillment of M.Sc. Degree submitted to CSJM University, Kanpur. P.-24

### **Department of Zoology**

Sri Prakash: Disseration submitted in Bundelkhand University Jhansi for the fulfillment of M.Phil Zoology. Entitled “Studies on biology of mango hopper *Amritodus atkinsoni* and its management in Bundelkhand region Jhansi.”2007-08.

Sri Prakash:(2009) Participation as deligate in “National Confrence on Electron microscopy and Allied Fields XXX Annual Meetings EMSI-2009 held at Bundelkhand University, Jhansi on January 17-20, 2009.

Sri Prakash: (2007) Participated as deligate in National Seminar on “current Issues on Applied Zoology and Environmental Sciences with special refrence to Eco- restoration management of bioresources” (SCIAZE) held on December 7.9.2007 at University of Lucknow.

### **Department of Hindi**

1. Prakash Narayn Tiwari (1993), Mithkiya pratikon Ke Sandarbh men Hindi Ke Anchalik Upanyason Ka Anusheelan. Ph.D.Thesis. Kanpur Vishya Vidyalay (Now: CSJM University) Kanpur. P.-474
2. Prakash Narayan Tiwari and Umesh Chandra Mishra (Hindi Ke Anchalik Upanyaso Ki Kathavastu Men Shilpgot Navyata). (Communicated)
3. Mamta Shukla (1998): Gurudatt Ke Samasik upanyason me Adhivyakt Manav-Mulya. Ph.D. Thesis submitted to C.S.J.M.University Kanpur P-136

4. Mamta Shukla (2005): Presented in . Kavita Ka Bhavishya Ujjval Hai. National Hindi Seminar Held on Feb. 19-20 2005 at Dayanand Subhash National Mahavidyalaya Unnao.
5. Mamta Shukla and Bal Govind Mishra- Upanyaskar Gurudutt Ka Sahityik Avadan (Communicated)
  
1. Navneet Tripathi (2009): National Hindi seminar attended on “Vartman Samajik Partiprepshya main Mahila Sahityaparon ki Bhoomika”. at Armapur P.G.College, Armapur, Kanpur. on 18<sup>th</sup> Feb, 2009.
2. Navneet Tripathi (2009): National Seminar attendent on “Women & Media” at A.N.D.N.N.M. Mahavidyalaya, Kanpur on 8<sup>th</sup> March, 2009 (Sponsored by Priyadarshini women studies and development Center).
3. Navneet Tripathi (2009): Two days National workshop attended on “Hindi Addhayan –Addhyapan Dasha evam Disha Ek Karyashala.” at A.N.D.N.N.M. Mahavidyalaya, Kanpur on 12, 13 September, 2009.
4. Navneet Tripathi (2005): “Acharya Sewak Vatsyayan ko Sahityik Avadan” Dissertation submitted to Christ Church College, Kanpur, affiliated to C.S.J.M. University Kanpur, in partial fulfillment for the award of Master of art in Hindi.
5. Navneet Tripathi (2008): “Nirala Ki Lambi Kavitaon main Prayukt Kavya Bhasha Dissertation submitted to school of studies governed by jiwaji University, Gwalior, in partial fulfillment for the award of Master of Philosophy in Hindi.
6. Navneet Tripathi (2009): National Hindi Seminar attended and presented and published paper on “Dr. Madhaviata Shukla Ka Kavya avam Bhartiya Darshanik chetana at Brahaspati Mahila Mahavidyalay, Kanpur. on 20-21 August 2009. (sponsored by U.G.C.)
7. Navneet Tripathi (2009): National Hindi Seminar attended and presented paper on “Samkaleen Sahitya mein Dalit Vimarsh” in “Samkaleen Sahitya mein Vividh Vimarsh.” at D.B.S. College, Kanpur. on 1 December, 2009
8. Navneet Tripathi (2009): National Hindi Seminar presented paper on premchand ke Katha Sahitya mein Dalit Chetana.” in seminar “Premchand aur Kamleshwar ke Katha Sahitya mein Dalit Chetana.” at D.G.P.G.College, Kanpur. on 5 December, 2009. (sponsored by U.G.C. Dwara Sweekrit Vrahad Sodh Pariyojana ke Antergat).
9. Navneet Tripathi (2009): National Hindi Seminar attended and presented paper on “ Hindi Sahitya aur Parivartan ki Dishayen.” at Armapur P.G. College, Kanpur on 13-14 December 2009.(Sponsored by Hansh ka Maansarowar Club)
10. Navneet Tripathi (2010): National Hindi seminar attended and presented paper on Dalit Vimarsh in Samkaleen Hindi Kahani aur 21<sup>st</sup> satabdi ki chunautian. at Mahila Degree College, Kidwainagar Kanpur (U.P.) on 15-16, Dec. 2010. (Sponsored by U.G.C.)

### **Department of Political Sciences**

Hari Narayan Dwivedi (2002). Nyayik Byastha me Kanuni Sahayata Ki Bhumika Ka Ek Adhyan.- U.P. Ke Hamirpur Janpad Ke Vishesh Sandarbh Me ( Study of legal aids). Ph.D. thesis, Submitted to Bundelkhand University Jhansi. P.-33

Himanshu Kumar (2008). Hamirpur Ke Byaparion Ka Sanyukt Pragatishil Gathbandhan Sarkar Ke Prati Drashtikor. Ek Byawarik Adhyatm. Dissertation for Partial fulfillment of M.Phil degree Submitted to Vikram University Ujjain (M.P.). P.-113

### **Department of Sanskrit**

1. Shubha Singh (2005). स्मृतियों में मानवाधिकार की अवधारणा (Smratiyon me Manvadhikar Ki Avadharana ), P.h.d. thesis. Submitted to Bundelkhand University, Jhansi. P.-208
2. Shubha Singh and Dwivedi, Bhartendu स्मृतियों में स्त्रियों के अधिकार (Smratiyon me strion Ke adhikar) (Communicated)

### **Department of English**

Kunti Saxena (2009): Advent of English. Dissertation Submitted to Vinayaka Missions University in Partial fulfillment for The Award of Master of Philosophy in English. P.-63

1. Kamini Sachan (2008): “A study of note of compassion in translated novels of Munshi Premchandra in the light of the *Rasa- Dhvani theory*”. Detailed synopsis approved by C.S.J.M. University, Kanpur for Ph.D. .
2. Kamini Sachan (2010): National English Seminar attended on “ India in the fiction of Indian booker prize winners” organized by V.S.S.D. College Kanpur
3. Kamini Sachan(2011):National Seminar under the aegis of U.G.C., presented and published paper on “ A study of Premchand’s “The second wife in the light of the *Rasa-Dhvani theory*”. at Mahila Mahavidyalaya, Kidwai Nagar Kanpur. on 3-4 Dec. 2011. (Sponsored by U.G.C.)

### **Department of Home Science**

Mrinalinee Yadav (2009) “Impact of Television on school going childrens”. Dissertation Submitted to Vinayaka Missions University In Partial fulfillment for the degree of Master of philosophy in Home Science P.- 103

### **Department of B.Ed**

- Ajit Singh (2007) Paper presented in National seminar on Naitik Mulyon Par Adharit Shiksha (The Education depend on Moral Value) held on February, 16-17 2007 at Jawaharlal Nehru teachers training college Kota Rajasthan. P. 13  
Name of Lecturer Ajit Singh Department . B.Ed.
- Ajit Singh (2005) Vartman Shiksha Men Yog Ki Prasangikta Ka Adhdhyan (Study of the importance of yog in present Education). The Dissertation submitted for partial fulfillment of M.Ed. to C.S.J.M. University, Kanpur. P. 130
1. Dinesh Kumar Vishwakarma (1997) A study of attitudes of students with co-education on graduate Level in district Kanpur dehat. The Dissertation submitted for partial fulfillment of M.Ed. to C.S.J.M. University, Kanpur. P.78
  2. Dinesh Kumar Vishwakarma 2007( Evaluation of midday meal project in primary school in sarvan khera Block, district Kanpur dehat. Submitted by Chaudhary Devi Lal University Sirsa Haryana p.66

# **PART – II : EVALUATIVE REPORT**

## **PART II- THE EVALUTIVE REPORT**

### **A- EXECUTIVE SUMMARY**

Captain Sukhwasi Singh Smarak Janta Mahavidyalay, Ghatampur came into existence in 1995 in pursuit of the vision and mission upheld by the great visionary, legendary and freedom fighter. The institution is a great centre of higher learning, disseminating the fruits of knowledge, the seeds of knowledge to the students belonging to all sections of society and catering to the requirements of the disadvantaged sections of the society particularly girl students from the rural area. The institution has been running undergraduate and postgraduate classes in Arts and Science streams. The courses and syllabi run by the institution are framed by Chhatrapati Shahu Ji Maharaj University, Kanpur (U.P.). The institution is self financed and no financial support is received from the State Government/UGC. The finance is managed from the fees received from the students and donation from the public.

The students are admitted to the institution following the procedure of Entrance Examination complying to the norms of admission set by the affiliating university and the Government of U.P. for M.Sc, Chemistry (PG) and B.Ed.

The admissions in B.Sc and M.A., Hindi (PG) are made on the merit basis and in B.A. on first come first serve basis. The students belonging to the disadvantaged community, differently abled sections of the population, women, economically weaker section, sports personal and wards of freedom fighters are given due consideration in the admission.

The teachers are of two categories, those approved by the university and second management appointee. In first category teacher requirement is advertised in national news papers. University is requested to constitute selection committee with two experts of that subject. Interviews are conducted and the name of the candidates selected are put before the management committee for approval. The names of the approved candidates along with the report of the selection committee and approval of the management committee are sent to the university for final approval. The college managing committee appoints few teachers (Management appointee) in order to redress the burden of extra classes.

The institution has sufficient infrastructure and learning resources at its disposal. The Central library is well equipped with books, journals, internet facilities. In addition to this, two departmental libraries are there and a separate library for disabled/poor students. Laboratories are well equipped for practical and the buildings (Class rooms, Lecture halls, Reading rooms, Common rooms, Guest House, Administrative Blocks) have all the required facilities such as electricity, water supply lines, generators, fans, coolers etc. The institution has facility of computers in departments and in main office. The institution has a full fledged computer center with broad bands (17) facilities for teaching/training purpose and use in day to day work.

The admitted students belong to the different sections of society. Considering their socio-economic status, the institution is always forthcoming with the opportunities for their employment. A number of students get selected every year in different organizations. The students are also given the opportunity of remedial classes. The college has number of Academic and Administrative Blocks. Students have representation in different committees wherever necessary.

The vision and mission of the institution have always been very conspicuous. The great visionary, Captain Sukhwasi Singh had the vision of imparting Higher Education to the poorest of the poor by instilling in them the values of good citizenship, patriotism, scientific outlook and moral integrity probity. The founder Management committee gave the concrete shape to the vision and mission of Captain Sukhwasi Singh. The institution always keeps itself awakened to the vision and

mission of the Founder. The staff, the employees, the members of the Management Committee and the stakeholders have been making untiring efforts to make the vision and mission of the institution a living and reality. The Management Committee as well as the Head of the Institution have feedback from the students, from the guardians and from the stakeholders to evaluate their performance. The Management Committee is always cooperative with the staff and the head of the institution in matters of welfare schemes pertaining to the staff, employees and the students. There are welfare schemes for teachers and employees such as the employment of the wards/spouses of the deceased employees and teacher welfare funds.

There are mechanisms developed by the institution for quality assurance. The teachers judge the students by way of question-answer sessions and written tests. The poor students are helped by the teachers as well as by the institution. The students are always introduced with such lesson and lectures as are necessary for their moral and ethical growth. The students belonging to the socially backward, economically weaker and the differently abled sections are encouraged to seek admission in courses of their interest. There are employees and staff members in the institution coming from disadvantaged communities. There is no bias against women employees. There are good number of women on the staff list. Separate common room and lavatory facilities have been provided to women teachers and girl students. The institution gives importance to the stakeholders whose opinions are sought for self assessment and promotion of the quality of teachers, infrastructural facilities and academic environment. There is always the desire to involve the community in the academic activities.

A full fledged well qualified duly selected women sport teacher has been appointed, who is responsible for carrying all the sports activities. The necessary facilities for indoor and outdoor games and a big playground are available.

## **A- CRITERION – WISE EVALUATIVE REPORT**

### **PART-II:B**

#### **CRITERION I: CURRICULAR ASPECTS**

##### **1.1 Curriculum Design and Development**

###### **1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?**

The institution was established by the great visionary Captain Sukhwasi Singh who had lofty ideals. Education was on the top of the priority of his vision. Through education he hoped to build up the great edifice of society. He had the missionary zeal. The institution still upholds the great ideals and the missionary objectives of her founder. The students, teachers, staff and other persons related to the institution developments have the goals and the ideals of the founder in their minds. All the works which are done in the institution have the clear stand of vision and mission of the founder.

###### **1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?**

###### **(a) Institution's distinctive characteristics**

The institution has a clear distinctive characteristics as it is distincts in every terms from other institutions of learning. There is selflessness in the institutions working at all levels. The welfare of the society is always kept in the minds of the present office of the managements. The institution has the prime objective to impart knowledge to the students belonging to the lowest strata of the society particularly to the girls student who cannot afford their education in cities because of security risks. Since the institution is situated in rural area where poverty is most glaring in the life of the people, the students belonging to the poor class such as marginal farmers, laborers, daily wage earners etc. are always given the needed help.

###### **(b) The students and their status**

The students who come to seek higher studies at the institution are mostly from the poverty stricken public of the adjoining areas. The management of the college has their welfare always on the list of their priority. The students in this way get the maximum benefit that can be had. They are provided with library facilities and laboratory access is also easily available to them. In addition, the professional course is also run for their upliftment. Students belonging to the minority classes, OBC classes and SC/ST classes have the maximum advantage as they are the beneficiaries of the courses and classes run by the institution.

**(c) Students traditions and value orientations**

The traditions of the institution are very rich. The rich traditions have value orientation in themselves. The founder of the institution by his own examples laid down a rich tradition of Selfless service to the development of society. The institution has values which are non materialistic. There is no motive of profit making at any level in the institution. The students are well aware of the fact that the traditions of national service, helping to the poor and offering selfless services to the people and nation in the time of crisis had the upper most place in the life of the institution founders. The rich values such as honesty, hard works, perseverance and generosity are imbibed by the students from the meaningful social work done by the founder and its continuous flow coming from the hearts of the present members of managing body. The teachers of the college in their lectures always insist on the necessity of morality, selflessness and ethical standards in modern times.

**1.1.3 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed/adopted, address the needs of the society and have relevance to the regional/national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)**

Academic programmes are upto a great extents in line with the institutions goals and objectives. Although the institution being an affiliated college to the university does not have the freedom of formulating her curricula. The courses run at UG and PG levels have their relevance to the institutions goals and objectives. At UG level the university has introduced a compulsory paper in the name of 'Environmental Study'. This paper has been designed and developed by the great academicians. The syllabus is framed in such a way that ecology and environment protection and preservation, value orientation, global and national demands have made their entry significantly in the course of studies. This is clear line with the institutions goals and objectives.

**1.1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?**

Curricular equips the students to compete in global employments markets. Although, the institution does not have any separate centre of information and communication technology. The students are from time to time, introduced to the necessary knowledge in the fields of information and communication technology offered by some prestigious and professional institutions in the field of I.C.T. The lectures organized by these professional institution on the college campus helps the students acquired the needed knowledge in I.C.T. making them capable of competing in the global employment market.

- 1.1.5 **Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.)**

The institution is an affiliated college to the university and therefore there is no scope for framing institutions curriculum on her own.

## **1.2 Academic Flexibility**

- 1.2.1 **What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?**

At degree level the students have degrees in Arts and Science streams. In Arts the subject range is Hindi, English, Sanskrit, Economics, Education, Home Science, Sociology and Political Science and in Science the subjects offered for degrees are Physics, Chemistry, Maths, Zoology and Botany. B.Ed programme is also being run. 'O' Level certificate in computer is also awarded.

- 1.2.2 **Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:**

### **a) Core options**

At UG (Arts) level there are eight subjects for the students. The students seeking B.A. degree has to offer three subjects for the first two years of the degree course and only two subjects during the third year of the degree course have to be pursued besides the university has introduced environmental studies as compulsory paper which is to be cleared once during the three years degree course. Now it has become compulsory to pass in first year itself.

At UG (Science) level the subjects are Physics, Chemistry, Mathematics, Zoology and Botany. There are two combination: one P.C.M. and other C.B.Z. and the students pursuing the B.Sc. degree course has to opt for one combination only. In the third year of the B.Sc. degree course, the number of subjects is reduced from three to two. The compulsory paper of Environmental studies has to be cleared only once during three years degree course.

The PG arts level, there is only one subject Hindi. The students have to complete the PG courses during two years. At PG Science level, Chemistry is the only one subject. The students may do his/her PG course in the duration of two years. At every level annual examinations are held. There is no provision of semester system.

### **b) Elective Options**

**UG Arts:** There is no set combination of subjects at UG. The students are free to choose any three subjects.

**UG Science:** At UG Science level, the student is free to have one of the two combinations. There is no other provision for the Science students.

**c) Add on courses**

At UG level, the students may opt for any one language prescribed by the university. This course is optional and the students may or may not opt for any language.

**d) Interdisciplinary courses**

There are no interdisciplinary courses run by the institution.

**e) Flexibility to the students to move from one discipline to another**

The students from the Arts cannot offer the Science courses whereas the students from the Science stream can opt for the B.A. degree course. At PG level too, the degree holders in Arts cannot opt for the Science PG courses whereas the degree holders of Science can opt the PG Art courses, if they secured 55% marks in degree programme.

**f) Flexibility to pursue the programme with reference to the time frame (flexible time for completion)**

There is no flexibility with reference to the time frame for minimum period both in UG as well as in PG programmes. Maximum of 7 years has been fixed to complete the UG degree programme and 5 Years for PG degree programme.

**1.2.3 Give details of the programmes and other facilities available for international students (if any)**

NIL

**1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.**

All the programmes run by the institution are on the resources generated by the institution by way of tuition fee and other donations received from the management of the college. The admission norms are fixed by the institution as per the seats made available from the university. The curriculum, the fee structure and qualification of the teachers, are as per the guidelines of the University/State Government which are to be followed

### **1.3 Feedback on Curriculum**

#### **1.3.1 How does the college obtain feedback on curriculum from**

##### **(a) Students**

Feedback on curriculum from the students is obtained by the teachers at the end of every lecture by means of asking related question and getting feedback on the topics covered on that day.

##### **(b) Alumni**

No formal student alumni has been constituted.

##### **(c) Parents**

The parents are also enquired about the relevance of the curriculum to the needs of the society. The views of the parents help to amend the curriculum for employers/industries. The students from the Science stream have the opportunity of getting employed in the industries. The employers are asked about the curriculum and its usefulness in their industrial workings. Their views are considered at the time of framing of the curriculum.

##### **(d) Employers/industries**

NIL

##### **(e) Academic peers**

The academicians who come to the college for delivering lectures and conducting practical examination are requested to share their views on the curriculum of the college. Their views are of utmost significance and it helps in evaluating the curriculum in the meaningful way.

##### **(f) Community**

The relevance of the curriculum and its use to the community is adjudged from time to time.

#### **1.3.2 How is the above feedback analyzed and the outcome/suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?**

The feedback on the curriculum obtained from various segments of society is analyzed properly by the departments and the suggestions for improvements are communicated to the Principal who makes the authority of the affiliating university to aware the views of the teachers with regard to the change in the curriculum for the betterment of students both knowledge-wise and employment-wise.

### **1.4 Curriculum update**

**1.4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?**

The syllabus is generally revised at the intervals of eight to ten years. In some subjects minor changes are made at the meetings of Board of Studies. The syllabi of B.A.-I and B.Sc- I have been modified in July 2011 by the University.

**1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?**

The institution goes through the curriculum and evaluates the core values inherent of the curriculum on the basis of the core value adopted by NAAC. The core values adopted by NAAC help the institution in the evaluation of the values that the students are imparted by means of the teaching of the curriculum.

**1.4.3 Does the institution use the guidelines of statutory bodies (UGC/AICTE/State Councils of HE and other bodies) for developing and/or restructuring the curricula?**

Institution is always forward in using of the guideline provided by the statutory bodies such as UGC, State Council of Higher Education. The curriculum is restructured and developed in accordance with the guideline by the university through the meetings of Board of Studies.

**1.4.4 How are the existing courses modified to meet the emerging/changing national and global trends?**

The existing courses are modified to meet the emerging new challenges and changing national and global scenes when it is felt by the academicians that the existing courses have lost their significance in the changing scenario. This is done by getting feedback not only from the students but also from the academicians, employers, industries, parents community and the alumni. Once it is ascertained that curriculum needs amendments and changes, the same is communicated to the university authorities and conveners of the Board of Studies.

**1.5 Best Practices in Curricular Aspects**

**1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?**

During the last five years for the quality sustenance and quality enhancement the institution greatly depended on the suggestion made by the University. The institution has to work in keeping with the guidelines provided by the University, the UGC and the State Council of HE. In this respect the changed syllabi with effect from 2011 have been strictly implemented both in the Art and Science faculties. In the Art faculty the books for B.A.-I have been purchased to help students study the changed courses. The teachers have consulted senior teachers about the changing trends in teaching methods and subject matters. In the Faculty of Science, in addition to the purchase of books the laboratory works upgraded by means of introducing newer equipment and electronic gadgets. The teachers from the Science Faculty kept themselves upgraded by visiting the laboratories of other colleges and consulting senior teachers.

**1.5.2 What best practices in 'Curricular Aspects' have been planned/ implemented by the institution?**

The institution has planned and implemented all the best practices in curricular aspects suggested by the concerning agencies of the State Government, the UGC and the State Council of HE. The institution has introduced the latest teaching methods for the benefit of the students. In this connection the books were purchased and a number of departments were provided with computers and electronic gadgets.

## PART-II:B

### CRITERION II: TEACHING LEARNING AND EVALUATION

#### 2.1 Admission Process and Student Profile

##### 2.1.1 How does the institution ensure wide publicity to the admission process?

###### a. Prospectus

The prospectus is published in a sizeable number along with the admission form. The prospectus is distributed to the aspirant students so that they may have better understanding of the courses offered by the institution for study.

###### b. Institutional Website

Institutional website is ([www.csscollege.org.in](http://www.csscollege.org.in))

###### c. Advertisement in Regional/National Newspapers

In regional and national newspapers, the advertisements are published specially in the PG Art and Science courses to attract the best students for admission.

###### d. Any other (specify)

Up to some extent the Principal of the Intermediate colleges are personally contacted by the team of teachers and requested to let their students know about the UG courses run by the institution and in similar way principals of degree colleges for PG courses.

Posters and hoardings containing complete information are placed at main public places and surrounding area of institute.

Pamphlets are also distributed at public places. The teachers of the universities and reputed institutions are requested to let their students know about the courses run by the institution. Sometimes good students are available for admission even from other states and remote areas.

##### 2.1.2 How are the students selected for admission to the following courses? Give the cut off percentage for admission at the entry level

###### a) General

###### UG Science and Art

For the UG Science courses the selection for admission is made on merit. The basis is marks obtained by the students at the qualifying examination. The seats available for the admission are distributed among the General, OBC, SC & ST, physically handicapped categories as per the norms set by the State Government and the university.

For the UG Arts courses, the admission is made on first come first serve basis as the sufficient number of seats are available.

**PG:** In M.Sc Chemistry; University conducts entrance test and the allotted seats are filled through counseling .

In M.A. Hindi; The admission is made strictly on merit basis.  
The norms of reservation is set by the Government and university are followed.

b) **Professional:** N.A.

c) **Vocational:** N.A.

### **2.1.3 How does the Institution ensure transparency in the Admission process?**

The transparency in the admission process is insured by the institution by making admission to the available courses on merit basis B.Sc in UG science and M.A. Hindi Admission in PG M.Sc are made by the University through test and counseling.

### **2.1.4 How do you promote access to ensure equity?**

#### **(a) Students from disadvantaged community**

Merit based admission does not make any room for equity to the students from the disadvantage community. This community is privileged for the admission because the State Government and university have made reservation quota for them. Their merit index is made separately as per their quota.

#### **(b) Women**

The women as community do not have privileged conditions for admission. If they are from the OBC, SC/ST, differently sections, they have their privilege for admission as per norms.

#### **(c) Differently-abled**

The differently abled students are allowed by the institution to have admission to the courses of their choice. They have not to run for admission like common students because they do not have their physical abilities. These students are encouraged at every level in the institution.

#### **(d) Economically-weaker sections**

Most of the students belong to the economically weaker sections. Sufficient number of seats are available in UG programmes . Thus their admission is not a problem.

#### **(e) Sports personnel**

If there is one or more student belonging to the sports category, admissions are made after ascertaining their sports abilities as per their past records of achievements at district/state/national levels. They are given concession in merit.

**(f) Any other (specify)**

Teachers wards are considered for admission if found suitable and fulfilling the major norms set by the college for admission.

**2.2 Catering to Diverse Needs**

**2.2.1 It there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.**

No

**2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners**

The slow and advanced learners are detected by the teachers during their lectures in class room by means of getting feedback from the students orally and sometimes in writing. The students who do not seem to cope with the tempo of learning are advised and counseled by the teachers by assisting them with special study material and private tutorials. The sincere students are detected by the teachers during their class room lectures at the time of getting feedback from the students. The slow students are also detected during the laboratory experiments. They are specially advised and counseled how to improve themselves. They are also provided with additional time and assistance from the teacher and lab assistants.

**2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.**

There is no separate provision for tutorials in the time table of the institution. However, the slow students are provided with special tutorial assistance and extra classes for the enhancement of their knowledge abilities.

**2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.**

There is provision for monitoring of extraordinary students. The teachers take note of meritorious students and help them to achieve higher marks by way of right guidance. This monitoring helps them go ahead in life when they pass out from the institution.

**2.2.5 How does the institution cater to the needs of differently-abled students?**

The institution is always in the welcoming posture to provide all possible help and assistance to the differently abled students. A separate library named Handicap and Poor students library for such students has been started. During the class rooms lectures it is insured that the differently abled students may not have any such problems as may prevent him/her from the process of learning. During their off time such students are given special care by the peons. During the examination, such students are provided with needed help such as writers for the students having vision and functional disability.

## 2.2 Teaching – Learning Process

### **2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)**

The institution plans and organise the teaching, learning and evaluation schedules strictly following the academic calendar teaching plan and evaluation blue print in accordance with the directives of the university. The institution can not deviate from the academic calendar, teaching plan and evaluation blue print set by the university.

### **2.3.2 What are the various teaching-learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experimental learning, seminars and others) used by the teachers? Give details.**

The teaching-learning method adopted by the University is mainly lecture method, computer assisted learning at few occasions to the PG students and experiential learning. The teachers also use the interactive method during the tutorials and lectures. PG students are given seminar topics on which they prepare and present in the class.

### **2.3.3 How is learning made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?**

The institution keeps the students knowledge at the centre of all teaching related methods. There are some strategies adopted by the institution such as conducting study tours, organising lectures of eminent academicians and providing knowledge based study materials to the students. They are also given lectures on Art of living.

### **2.3.4 How does the institution ensure that the students have effective learning experiences? (use of modern teaching aids and Jet tools)**

The institution always ensure that the students have effective learning experiences through the use of teaching aids such as the use of posters, charts, slide projector, models and internet facilities.

### **2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?**

The recent developments in the various subjects are taught by the teachers by keeping in touch with the latest research work through journals, seminars confrences and internet.

### **2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?**

Yes, there are departmental libraries in the departments where PG degree exist. They are very effective in enhancing the quality of teaching and learning. The students and faculty members use the departmental libraries which are well equipped with books, journals and internet.

### **2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?**

Teachers evaluation by the students have been started from the academic year 2011-12 only.

## 2.3 Teacher Quality

### 2.4.1 How are the members of the faculty selected? Does the college have the required member of qualified and competent teachers to handled all the courses? If not, how does the institution cope with the requirements?

The teachers are selected by the Selection Committee setup by the University on the request of the College Managing Committee. In some subjects the teachers are also selected by the College Selection Committee in order to cope up with the excess work load.

The college has required number of qualified and competent teachers to handle all courses.

### 2.4.2 How does the college appoint additional faculty to teach new programme/modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?

No such courses are run by the college.

### 2.4.3 What efforts are made by the management for professional development of the faculty? (eg. research grants, study leave, deputation to national/international conferences/seminars, training programmes, organizing national/international conferences etc.)? How many faculty have availed these facilities during the last three years?

Extra ordinary leave have been granted to the two teachers one each from Art and Science Faculty. Two seminars have been organized in the college and the expenses were borne by the college from its resources.

### 2.4.4 Give details on the awards/recognitions received by the faculty during the last five years?

No award was received.

### 2.4.5 How often does the institution organize training programmes for the faculty in the use of?

- a) Computers
- b) Internet
- c) Audio Visual Aids
- d) Computer-Aided Packages
- e) Material Development for CAL, multi-media etc.

Computers, internets, audio-visual aids and multimedia (LCD) facilities are available in the college. The trained staff is also available which helps the faculties to use them.

## 2.5 Evaluation Process and Reforms

### 2.5.1 How are the evaluation methods communicated to the students and other institutional members?

The students and the other institutional members are not entitled to have information with regard to the evaluation method because all the evaluation of students are done in accordance with the regulations of University and the process adopted is highly secret.

**2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?**

The institution monitors the progress of students on the basis of their performance during the laboratory experiments and class test from time to time and in mid terms examination. The students and their parents are advised by the teachers to take necessary steps for the needed courses.

**2.5.3 What is the mechanism for redressal of grievances regarding evaluation?**

The mechanism for redressal of grievances regarding evaluation does not belong to the institution because the methods of examination, the university has the upper most hand. However, the Principal of the college communicates to the concerning authority of the university about the grievances of the students, if any found. Moreover Students may apply to the University for scrutiny of their answer sheets if not satisfied with their marks obtained in that course.

**2.5.4 What are the major evaluation reforms initiated by the institution/ affiliating University? How does the institution ensure effective implementation of these reforms?**

The university has introduced the improvement examination systems for those students whose marks are less than their expectations. Students take the help of this facility if they think it to be proper.

**2.6 Best Practices in Teaching – Learning Process**

**2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by the institution?**

The significant innovations in teaching/learning evaluation during last five years are as follows:

- (a) Seminars held by the institution.
- (b) Seminars/conferences attended by faculty members.
- (c) Study tours for various subjects
- (d) Teaching of courses by eminent scientist
- (e) Preparation of poster, charts, models and other teaching aids.
- (f) Organization of Science Exhibition.

**PART-II:B**

**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

**3.1 Promotion of Research**

**3.1.1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.**

No

**3.1.2 How does the institution promote faculty participation in research? (providing seed money, research grants, leave, other facilities)**

Not applicable

**3.1.3 Does the institutional budget have a provision for research and development? If yes, give details.**

No institutional budget is provided.

**3.1.4 Does the institution promote participation of students in research activities? If yes, give details.**

No

**3.1.5 What are the major research facilities developed on the campus?**

The major research facilities developed on the campus are:

- (a) Departmental libraries at P.G. levels.
- (b) Laboratory for Chemistry.
- (c) Internet
- (d) Computers

**i. Give details of the initiatives taken by the institution for collaborative research (with national/foreign universities/Research/Scientific organizations/Industries/NGOs)**

NIL

**3.2 Research and Publication Output**

**3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M.Phil., fellowship/scholarship, funding agency, Ph.Ds and M.Phils awarded during the last five years, major achievements, etc.)**

NIL

**3.2.2 Give details of the following:**

(a) Department recognized as research centres NIL

(b) Faculty recognized as research guides NIL

(c) **Priority areas for research** NIL

(d) **Ongoing Faculty Research Projects (minor and major projects, funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)**

Ongoing faculty research project - NIL

(f) **Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project)**

Ongoing students research project - NIL

**3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?**

Nil

**3.2.4 Are there research papers published in referred journals by the faculty? If yes, give details for the last five years including citation index and impact factor.**

Yes, research paper published, in referred journals by the faculty during the last five years are given below:

**3.2.5 Give list of publications of the faculty (Last five years)**

a. Books : NIL

b. Articles : NIL

c. Conference/Seminar Proceedings : 01

d. Course materials (for Distance Education) : NIL

e. Software packages or other learning materials : NIL

f. Any other (specify) : NIL

**3.3 Consultancy**

**3.3.1 List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?**

NIL

**3.3.2 How does the institution publicize the expertise available for consultancy services?**

NIL

**3.3.3 How does the institution reward the staff for the consultation provided by them?**

NIL

**3.3.4 How does the institution utilize the revenue generated through consultancy services?**

NIL

**3.4 Extension Activities**

**3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)**

NIL

**3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?**

No definite programmes are organised by the institution but the students from the science stream of that village go to the neighbouring areas and visit their houses and make the people aware of hygiene, various forms of pollutions, the health hazards created by the excess use of pesticides and chemical fertilizers and the disadvantages due to early child marriages. The students from the Art stream try to make villagers enlightened about the evils of untouchability, drug addiction, drinking, gambling and the mal practices of dowry.

**3.4.3 How does the institution promote college-neighbourhood network in which students acquire attitude for service and training, contributive to community development?**

The institution promotes College neighborhood networks for the community developments by inviting the industrialist, noted social workers and progressive farmers on the campus. They give necessary training to the students underlining the fact that only through the right attitude for services community can be developed.

**3.4.4 What are the initiatives taken by the institution to have a partnership with University/Research institutions/Industries/NGOs etc. for extension activities?**

NIL

**3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)**

The local community is greatly benefitted by the institution. The people have been made aware of various social mal practices and evils like child marriages, drug addiction and drinking, need of ethics and morality in human life, necessity of the use of Swedashi and self dependence etc. Organizing Science and Art exhibitions at college campus. Department of chemistry is also make people aware about the food adulteration.

**3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)**

Yes, the institution involves the community in its extension activities. The Parents and other people are invited to the institution from time to time. This helps to know the real problems of the people and give them necessary advice to mitigate and redress the problems faced by the people.

**3.4.7 Any awards or recognition received by the faculty/students/Institution for the extension activities?**

NIL

**3.5 Collaborations**

**3.5.1 Give details of the collaborative activities of the institution with the following organizations:**

• **Local bodies/community**

Interaction with village heads, Block Pramukhs, M.L.A., M.L.Cs., M.Ps.

- **State** : NIL
- **National** : NIL
- **International** : NIL
- **Industry** : NIL
- **Service sector** : NIL
- **Agriculture sector** : NIL
- **Administrative agents** : NIL
- **Any other** : NIL

**3.5.2 How has the institution benefited from the collaboration?**

**(a) Curriculum development**

Curriculum development does not fall to the institution jurisdiction.

**(b) Internship**

Some students got selected by company and NGOS.

**(c) On-the-job training**

Students selected by companies are trained by them.

**(d) Faculty exchange and development**

NIL

**(e) Research**

NIL

**(f) Consultancy**

NIL

**(g) Extension**

Extension activities help the institution interact with the people in getting first hand experiences and this again helped the institution in framing the areas of extension work with the first prospective.

**(h) Publication**

This also helps the institution in getting her annual magazine published in the proper get up.

**(i) Student Placement**

The students at UG and PG levels know about jobs available to them in future. State and national newspapers give proper information to the students and they are placed accordingly to their merits.

**3.5.3 Does the institution have any MoU/MoC/mutually beneficial agreements signed with**

- **Other academic institutions** : NIL
- **Industry** : NIL
- **Other agencies** : NIL

**3.6 Best Practices in Research, Consultancy and Extension**

**3.6.1 What are the significant innovations/good practices in Research, Consultancy and Extension activities of the institution?**

NIL

**PART-II: B**

**CRITERION IV: INFRASTRUCTURE AND LEARNING AND RESOURCES**

**4.1 Physical Facilities**

**4.1.1 What are the infrastructure facilities available for?**

**(a) Academic activities?**

Library and laboratories are available for academic activities. The Central library is well-equipped with books, journals, Periodicals, magazines and other scientific and social reading materials. Besides, it is computerized with internet facility. Laboratories have all the necessary equipment, chemicals and animals, There is also a Botanical garden for the students of Botany in which there are large variety of plants species and herbs.

**(b) Co-curricular activities?**

The infrastructure facilities have been introduced in the college for co-curricular activities. The students from the Art Faculty have access to library where they have been provided with reading materials related to general knowledge, competitive exams and personality development. The activities for the Art students are also extended to cultural activities such as performance of plays written by renowned authors. The students from Science Faculty have their co-curricular activities in their respective fields. The students from the Botany Department have the Botanical Garden where they identify different species of plants. They educate the people of the areas how to cultivate those plants which can generate extra income to them and promote their health. The students from the Department of Chemistry have their co-curricular activities as they visit several pharmaceutical companies and used their acquired knowledge. In this way the co-curricular activities in the college are being promoted and the infrastructure facilities are being available as per requirements. Science Exhibition is organized in the college campus on the occasion of its foundation day.

**(c) Extra-curricular activities and sports?**

Sincere efforts have been made to have NCC unit in the College .Formal approval is awaited. For sports there is a large play grounds and in the sports room there are all the necessary sports related items such are as Football, Volleyball, Badminton, Cricket, kho-kho and all athletic equipment. A well qualified women sports teacher has been appointed.

**4.1.2 Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.**

**Enclosed**

**4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.**

Yes, the institution has augmented the infrastructure to keep pace with its academic growth. A number of new facilities have been introduced during the last five years.

Expenditure on infrastructure during last five years\* is given below:

(i)	Books/Library maintenance expenditure	: 607712.50 (M*)
(ii)	Equipment/chemicals	: 1409505.00(B***)
(iii)	Games	: 253115.00(B***)
(iv)	Building and furniture	: 6076021.70(M*)
		: 2426867.00(C**)
(v)	Fan/electric and generator	: 494100.15(M*)

(M\*= Maintenance Fund, C\*\*= Capital Fund, B\*\*\*=Boys Fund)

#### **4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff?**

Common rooms for women students are available in the institution. In most of the departments separate staff rooms are also there.

#### **4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?**

The institution plans and ensures for the optimal utility of the infrastructure by keeping in view the present needs felt and the steps are taken to increase the infrastructure use. During the last five years so many steps were taken to enlarge the infrastructure such as lavatory for girl students, installation of 10 KVA generator for the discontinuous power supply, building two lecture halls, one multipurpose hall, guest house and big auditorium for multi-purpose activities, renovation of Chemistry, Botany, Zoology and Home science laboratories, Generator room, store, committee room, check post, games room, departmental library for chemistry.

#### **4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?**

For differently-abled students, it is ensured that they do not have any physical obstruction in their academic activities. Their classes are held on ground floor to avoid any inconvenience. A separate library for differently abled students have been provided on ground floor near the gate.

### **4.2 Maintenance of Infrastructure**

#### **4.2.1 What is the budget allocation for the maintenance of (last year's data)**

<b>a. Land</b>	: NIL
<b>b. Building</b>	: 9,50,110
<b>c. Furniture</b>	: 1,76,770
<b>d. Equipment/Chemicals/Other necessary materials</b>	: 2,38,470
<b>e. Computers</b>	: 29,530
<b>f. Vehicles</b>	: NIL

**4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?**

The institution ensures the optimal utilization of funds for various activities within the academic calendar year. For the purpose concerning academic staff is involved who ensures that the allocated funds are utilized properly and within the time frame work.

**4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?**

For maintenance and repair of infrastructure facilities and services of equipment, the mechanics and technicians are hired from time to time in wake of the requirements.

**4.3 Library as a Learning Resource**

**4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?**

Yes, there is a Library Advisory Committee in the college where a senior teacher is the chairman. The advisory Committee discusses and finalizes the infrastructural and academic requirement of the library. They also give the advise to the Principal for purchase of books and journals. For students reading room, the Advisory Committee gives advise for maintenance.

**4.3.2 How does the library ensure access, use and security of materials?**

Library staff is responsible for the access use and security of the materials. The staff for this purpose belongs to the regular category and temporary category both.

**4.3.3 What does the various support facilities available in the library? (computers, internet, band width, reprographic facilities etc.)**

For support facility in the library, computer with internet and photocopying facilities are available.

**4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.**

The purchase and use of current titles and important journals, newspapers and other reading materials are made on the requirements specified by the faculty members and students. For this purpose fund is allocated for each departments in terms of the number of students and the requirements

of the syllabus. During the last five years, the amount of Rs. 6,07,712.50 (Based on printed price) was spent on new books and journals. As per details given below:-

Type of Books	No.	Cost (Rs.) (Based on Printed price)
Ref. Books	1057	3,89,512.00
Text Books	2552	2,19,259.00
Journal	158	19,266.00
Encyclopedia	20	98,300.00
Journal	42	11,695.00

**4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (hours, frequency of use, subscriptions, licensed software etc.)**

Internet services are available in the library.

**4.3.6 Are the library services computerized? If yes, to what extent?**

Library services will be computerized and made available shortly.

**4.3.7 Does the institution make use of INFLIBNET/DELNET/IUC facilities? If yes, give details.**

**Not available**

**4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?**

Library staff takes initiative in acquiring new title books and journals by consulting the faculty members on the basis of the catalogs and books lists.

**4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility**

**No facility**

**4.3.10 What are the special facilities offered by the library to the visually- and physically-challenged persons?**

The physically challenged persons are given top priority in matters of issuing the books. They have separate library facility.

**4.3.11 List the infrastructural development of the library over the last two years**

Computer with internet and photocopy facilities have been enacted. Besides, renovating the library a congenial atmosphere in reading rooms have been created.

**4.3.12 What other information services are provided by the library to its users?**

The library offers the book list and catalogs to the users so that the new titles are purchased.

**4.4 ICT as Learning Resources**

**4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licensed software etc.)**

There are 17 computers with the facility of Internet in each, some of them have been distributed in different sections and departments. The ratio of computer and PG students is approximately 1:5. Computerization of students counter and account is in progress. After its completion computerization of library will be started.

**4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?**

Yes

**4.4.3 How are the faculty facilitated to prepare computer-aided teaching/learning materials? What are the facilities available in the college for such efforts?**

Computers are available for specific use in some departments but there are no such facilities as computer aided teaching.

**4.4.4 Does the Institution have a website? How frequently is it updated? Give details.**

Yes, it is [www.csscollege.org.in](http://www.csscollege.org.in) which started during 2009-10 and upgraded in July 2011

**4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?**

The institution maintains the computers from the maintenance fund of the college. There is no defined allocation of budget. However, funds are provided as per requirements.

**4.4.6 How are the computers and their accessories maintained? (AMCetc.)**

The computers and their accessories are maintained by hiring computer mechanics and experts and when required.

**4.5 Other facilities**

**4.5.1 Give details of the following facilities:**

(a) Capacity of the hostels (to be given separately for boys and girls)

NIL

(b) Occupancy

NIL

**(c) Rooms in the hostel (to be given separately for boys and girls)**

NIL

**(d) Recreational facilities**

NIL

**(e) Sports and Games (Indoor and Outdoor) facilities**

**Sports:**

- (i) 200 meter track
- (ii) Jumping pit
- (iii) Shot-put throw
- (iv) Discuss throw

**Games: Outdoor**

- (i) Kho-kho
- (ii) Kabaddi
- (iii) Volleyball
- (iv) Badminton
- (v) Hand ball
- (vi) Cricket

**Indoor**

- (i) Carrom
- (ii) Chess

**(f) Health and Hygiene (Health Care centre, Ambulance, Nurse,**

**Qualified Doctor) (full time / part time etc.)**

Near the college there is a Government Hospital with all modern facilities. Students and staff get all medical facilities. There is no charge. In the college first aid facilities are available.

**4.5.2 How does the institution ensure participation of women in intra- and inter- institutional sports competitions and cultural activities?**

The institution ensures the participation of women in intra and inter institutional sports competition at its level best and also participate at university level. Women Championship shield in university athletics was won during 2010-11 and in kho-kho during 2011-12. For cultural activities the girls are encouraged and their participation is ensured on the occasion of the celebration of Independence Day, the Republic Day and New Year Day and foundation day. In addition to this cultural activities are also organized from time to time.

**4.5.3 Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, canteen, telephone, internet café, transport, drinking water etc.)**

Staff room	:	Yes
Deycera Centre	:	No
Common Room for students	:	Yes
Rest Room	:	Yes

Health Centre (first Aid room)	:	Yes
Vehicle Parking	:	Yes
Guest Room	:	Yes
Canteen	:	No
Telephone	:	Yes
Internet Café	:	No
Transport	:	Yes (On hired basics)
Drinking water/Cooled water	:	Yes
Generator	:	Traditional generator two

#### **4.6 Best Practices in Infrastructure and Learning Resources**

##### **4.6.1 What innovations/best practices in ‘Infrastructure and Learning Resources’ are in vogue or adopted/adapted by the institution?**

The institution has the best available infrastructure and learning resources. The library accommodates more than 30000 titles and a few no. of journals and magazines. There are general knowledge books and guides and newspapers in Hindi. The library hall displays the important magazines and newspapers. There are sufficient no. of chairs and reading tables. The laboratory in the science subjects have all the required materials, equipment, chemicals and glass wares. For drinking water facility a large water tank has been built and the water supply is ensured by the electric motor pumps. The water pipes are connected to various laboratories. The lecture halls, the administrative building, the laboratories, the library and the common room have continuous power supply. Fans and lamps are installed everywhere. There is air cooler in the administrative building. For the parking of vehicles a large ground field has been demarcated and the students used to park their vehicles. For girls, the common room has proper sitting arrangement and the separate lavatory has been build for them.

**PART-II:B**

**CRITERION V: STUDENTS SUPPORT AND PROGRESSION**

**5.1 Student Progression**

**5.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.) of the students for the last two batches**

There is no mechanism or criteria developed in the College to find out the socio-economic profile of General/SC/ST/OBC students. Their financial position is assessed on the basis of income certificate issued by the competent authorities. Most of the students of this college belonging to the different categories, get scholarship and they produce certificate of income of their parents below Rs. One Lakh per year. Perusal of their income certificate it is clear that most of the students, belonging to any category, come under poverty line. More than 90% students come from the socially backward area.

**5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?**

The Institute tries its level best to minimize the dropout rate by paying special attention to improve the socio-economic condition of the students. The students generally complete their courses with least financial burden. They are assisted by the institution through financial help in the form of scholarship by government and poor boys fund and books from the library. If there is any student who is not able to afford conveyance the staff members along with some other students collect money and purchase a bicycle and gifted it to him/her.

Poor students who are not able to grasp the lectures properly and comfortably are advised to contact their respective course teachers during their lien period. This creates interest in the students in which he/she is not doing fare. Arrangements are made for extra classes, if needed by the poor performing students in few subjects.

Students are also encouraged and counseled to participate in other types of scholarship programs like physics Olympiad, biology Olympiad etc. to get scholarship for their higher studies.

**5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and/or to employment)**

**2009-10**

**2010-11**

UG → PG

**No such records are available.**

PG → Ph.D.

**Employment:** In some subjects like Chemistry, 80% students got employment. However, in other subjects, the job opportunities are less, hence only 10% of the remaining students got employment.

### List of Students got employment

#### Session 2010-11

1. Preeti Gupta	Teaching
2. Ankit Sachan	BPO
3. Subham Sachan	BSF

#### Session 2009-10

1. Prachi Sachan	PNB Bank Clerk
2.	

#### Session 2007-08

1. Rustam Singh	Army clerk
2. Abhishek Shukla	U.P.Police

#### 5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (average of last five years)

The students are advised and counseled and prepared by the teachers for different sectors that are providing employment. Students generally opt for teaching profession. Others prefer employment in armed forces, security services call centers industries and administrative services. About 10% students graduating from this institution got employment.

#### 5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS, IPS, IFS, Central/State services etc.)

The Institute has a separate support system for the students appearing and qualifying in various competitive examinations and those students who are interested and willing to appear in various competitive examinations are helped by the teachers in matters of study materials and counseling for the right strategies.

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>
No. of students got career counseling			
No. of students appeared	} No data is available		
No. of students qualified			

#### 5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc. (Last five years' data)

The institutional academic performance is better than most of the colleges affiliated to the university. However, University does not provide information pertaining to other colleges. Hence it is not possible to make comparison with other colleges. Last five year data are given in following table.

**Last five years data on pass percentage distinction, gold Medals etc. of the institution.**

Class	2011	2010	2009	2008	2007
B.A. I	83%	95.52%	89.66%	84.9%	90.06%
B.A. II	75%	95.22%	96.79%	95.23%	95.21%
B.A. III	94%	98.18% (02)	97.48% (01)	97.59% (02)	95.65% (01)
B.Sc I	69.31%	81.13%	78.95%	-	53.37%
B.Sc II	85.36%	93.37%	61.97%	65.06%	70.11%
B.Sc III	91.17%	96.30% (02)	90.60% (08)	89.40% (12)	85.22% (02)
M.A. I	93.44%	86.67%	-	-	-
M.A. II	97.67%	-	-	-	-
M.Sc I	80.95%	100.00%	-	-	-
M.Sc II	29.41%	-	-	-	-
B.Ed	98.00%	-	-	-	-

Figures in parenthesis indicate the numbers of first class students.

## 5.2 Student Support

### 5.2.1 Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?

College brings out prospectus to high light the activities going on in various department. Academic calendar, different committees, list of staff members and other functionaries get place in it. However, syllabus is published by the university and any change/modification is communicated to the college. The head of the institution passes on to the respective departments and the concerned students. The prospectus is made available to the students in the beginning of each academic year on cash payment basis. Prospectus/information Broucher is modified, if needed every year and published.

### 5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarship/freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

Yes, the students who performed well in their academics and in extracurricular activities such as games, debates etc. they get fee concession.

### 5.2.3 Give details of schemes for student welfare? (Insurance, subsidized canteen facilities, special diets, student counseling support, “earn while you learn” scheme etc.)

For student welfare there is only one scheme being operated by the institute.

- (a) Students counseling support which is conducted by teachers as well as experts from the industrial sectors and or higher education.

**(b) 5.2.4 What type of support services are available to overseas students?**

NIL

**5.2.5 Give details of the placement and counseling services for the students?**

The placement and counselling services for the students are very limited in the institution. However, teachers go through the different news papers and “Employment News” paper in particular for vacancy or employment opportunities. The students are advised to apply for different jobs and courses which may help them in getting better employment opportunities. Sometimes some private organizations visit institution and provide placement to the suitable students.

**5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?**

On the request of the Institution some private sector organizations visit the institution and they inform about the job prospects in different sectors. They train students how to prepare curriculum vita, how to dress up, how to behave, how to talk, how to face interview etc. In this way they develop entrepreneurial skill among students. Faculty members also help students in this regard.

**5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?**

The faculty participates in academic and personal counseling right from the day of admission of the students to the last day of admission. The students are advised through counseling to opt for those subjects which are of their interest and may help in future with regard to their professional career. This is done in keeping with the aptitude and temperament of the student. The undergraduate and post graduate students are counseled by the faculty for the job opportunity available to them in future. The students are advised for professional courses such as MBA, Pharmacy, LLB, B.Ed., Ph.D and central administrative services and the jobs available in the corporate sectors.

**5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre**

No

**5.2.9 Is there a Cell/Committee constituted for prevention/action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)**

Yes, here in the institution there is a Mahila Prakosth (women council). Which examines such type of matters if any (till now there has been no such type of matter). With the help of head of the institution and teachers solve the problem. Continuous vigilance of college authority and strict punishment provisions prevent sexual harassment of women student.

**5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.**

There is no separate grievances and redressal cell in the institution. The grievances of the students are reported to the Principal by the Proctorial Board, the teachers and the students themselves. The

Principal takes action to redress the grievances on his own and sometimes by constituting the committee of teachers keeping in view the nature, extent and depth of the grievance. During the last two years the grievances of the students have been redressed with regard, to drinking water, sanitation, parking and seating arrangements in the library.

**5.2.11 Is there a provision for acquiring computer skills/literacy for all students, in curriculum? If yes, give details on how it is imparted, and level of proficiency.**

Yes, interested students are allowed to join the computer education programme on nominal charges and they get university diploma ('O' Level). Their time table is set in such a way that they work on computer during their lien periods.

**5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?**

The value added courses are introduced by the affiliating university in the form of a separate qualifying subject. One of them is Environmental studies. This paper is compulsory and all the undergraduate students are required to pass during their three years course. From the last year they should pass this course in first year. The Institution has started. Zero period (IVth Period) daily which is compulsory to all under graduate students. In this period Art of living, carrier counseling, G.K. writing of letter in Hindi and English is taught by different teachers in various classes and guest lecture.

**5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?**

The institution ensures the safety and security of the students by constituting the Proctorial Board. The members and head of the Proctorial Board look to the safety and security of the students by means of checking the identity cards of the student on regular basis. If the situation demands, the S.O. of the neighboring police station is contacted for extra security specially during the annual examination, annual functions and other co-curricular activities like game, educational programmes, exhibition, kavi sammellan, seminar etc. The institutional assets are made safe by the employment of special guards employed by the institution during the day and night time. A check post near the gate has been constructed where chaukidar has been deputed who has a close watch on the students activities as well as the visitors. Outsiders are allowed on their proper identification and permission of the head of the institution.

### **5.3 Student Activities**

**5.3.1 Does the institution have an Alumni Association?**

Process has been initiated with B.Ed. students by collecting their bio data, photographs.

**5.3.2 How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate/Inter-University/Inter-state/National/International)**

Faculty members encourage the students to participate in extracurricular activities. The students are advised to participate in various cultural competition such as poetry writing, essay competition, story writing, singing, dance competition, acting, paintings, Rangoli and wall magazines etc. in games and sports the students are encouraged by the qualified sport teacher appointed on permanent basis by the institute authority. The students participate in the several sports and games competition. During the last two years the participation of the students is listed as below:

**(i) Sports**

**2010-11:**

- (i) Miss Smriti Sachan B.Sc., got trophy in inter-collegiate athletic meet in 100 m and 200 m race events and selected for All India Inter-University Athletic Meet.
- (iii) Institute team participated in University sports competition during 2010-11 held at CSJM University. In this inter college competition women participants got first prize and shield in kho-kho and institution team fared well in kabaddi, race, Hammer throw and other games in 2011-12.

**5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/materials brought out by the students during the previous academic session.**

The students are involved and encouraged to contribute their writings to the college magazine 'SANKALP' published annually. Students have prepared the paintings of scientists, Father of nation, great personalities, saints, great teachers etc. and some of them are placed in laboratories, library and conference hall of the institute.

**5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.**

The Institute has student council body.

**5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.**

The details of academic and administrative having students representation:

- (a) **Magazine Committee:** The Committee is comprised of Chief Editors, Editor and Students Editors. The Committee invites writing from students and teachers and publishes them in the form of magazine annually.
- (b) **Cultural Committee:** This Committee is constituted to promote the cultural activities among the students. Culturally talented students are spotted by Committee members and the efforts are made to develop their skills and talents by encouragement, right training and performances.
- (c) **Library Advisory Committee:** This Committee is constituted under the headship of Lecturer in charge of library. The Committee is responsible for the maintenance of library books and journals, easy access of the student to the library facilities, students facilities in the library such as reading rooms, drinking water, power supply, lavatory facilities, opening and closing times of library, availability of daily newspapers and the maintenance of library records. Suggestions are invited from the students and other readers for making the library atmosphere congenial.
- (d) **Study Tour Committee:** A well trained staff as chairman and two other staff members constitute this committee. They plan and execute the tour programme and student visit various institutions of repute.

**5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?**

The institute gets feedback from its graduate and employers by seeking their views with regard to the institutional growth and developments. The views expressed from time to time are discussed by the Managing Committee and the follow up action is taken by the Principal by involving the teachers in implementation of the developmental schemes.

**5.4 Best Practices in Student Support and Progression**

**5.4.1 Give details of institutional best practices towards Student Support and Progression?**

The best practices regarding student support and progression in the institution are student counseling by the teachers and industrial employers. The representation of students in College level Committees such as Magazine Committee, Cultural Committee and Library Committee and the participation of students in sports and games activity. The publication of college magazine is one of the best practices for talent search and promotion. Students actively participate in science exhibition, annual function etc.

## PART-II:B

### CRITERION VI: GOVERNANCE AND LEADERSHIP

#### 6.1 Institutional Vision and Leadership

##### 6.1.1 State the Vision and Mission statement of the institution

**Vision-** The founder of the institute had a great vision, when they laid the foundation stone of the institution. They had absolute commitment to the upliftment of higher education in the rural area of the district of Kanpur. They visualised a great educational institution of excellence in a partly backward area and place like Ghatampur. Their vision was to offer value education to the students of area so that they could have access to quality education in the field of higher learning. Ch. Narendra Singh and his colleague Ch. Shiv Badan Singh, of the institution always stride for the promotion of higher education among the rural masses. Their vision included the availability of higher education to poorest of the poor, the inculcation of moral and ethical values in the young man, access to higher education to women, promotion of scientific knowledge and erosion of deep seated superstitions and orthodoxy, development of the rural area through manpower generated by educated young men and women, the dissemination of knowledge to the SC/ST, OBC and other down trodden sections of society, development of self dependence among the people by way of self employment. In addition to these, founders of the Institute had also clear cut vision about the girl education beyond Intermediate. Girl students of this back ward area have no access to higher education in cities like Kanpur, Lucknow, Allahabad etc. because of financial burdon on their parents. Parents do not allow their wards to study in cities due to several social problems including insecurity etc. Girl students, mostly make trips from their home daily. The salient features of the vision are,

1. The vision is to offer value added higher education to the students of area in general and poorest of the poor in particular.
2. To inculcate the moral and ethical values in the young men and women.
3. To assist specially the women students for their higher education.
4. Promotion of scientific knowledge and erosion of deep rooted superstitions and orthodoxy.
5. Development of rural area through manpower generated by educated young men and women.
6. Dissemination of knowledge to SC/ST/OBC and other do trodden sections of the society.
7. To develop self dependence among the young masses by way of self-employment.

**Mission-** Mission approach has been adopted for achieving the target of Vision.

1. Initially Under Graduate (UG) Programme in Art faculty (B.A.) in six subjects, (Hindi, English, Political science, Sociology, Sanskrit and Economics) was started in 1995.
2. Under Graduate (UG) Programme in Science Faculty (B.Sc) in five Subject (Physics, Chemistry, Mathematics, Zoology and Botany) commenced in 2003.
3. In the year 2009, Post Graduate (PG) Programme in Art Faculty (M.A. Hindi), Science faculty (M.Sc. Chemistry) and B.Ed programme in Education Faculty were started . In the same year, two more subjects (Home Science and Education) were added in B.A. degree programmes.

4. In the beginning six faculty members were there which rose to a total of 39 Lecturers in all the three faculties.
5. All the teachers are well qualified and duly selected either through the selection committee appointed by University or Management Committee.
6. The College was started in 6 class rooms, office and library. Now, there are 21 class rooms, 2 Lecture halls, a big auditorium (Multipurpose hall), seminar room, a total of 10 Laboratories, Central Library, 2 departmental Libraries and a handicapped Library and for poorest of the poor students and Administrative block with committee room.
7. Computer Center was established in the year 2002 with four computers. At present, the college has 17 computers with Broad band facilities. These computers have been installed in computer center, office, library, staff room and in various departments.
8. To Insure continuous power supply a generator (5KV) was purchased in the year 1999. Considering the additional requirement another generator (7.5KV) has been purchased in year 2011.
9. Regular supply of drinking water is ensured through three water tanks (3000 Liters). For irrigation and other purposes, pump with water storage capacity of 4000 Liter has been installed.
10. Sufficient furniture in class rooms, women staff lavarotary staff rooms, common rooms (Boys and Girls) and Committee room has been provided.
11. For efficient and effective delivery the lecture, each class room has been provided with Ceramic Black board.
12. Financial help is provided to the needy students from poor boys fund and fee concession.
13. A separate library exclusively for handicapped and poorer of the poor students has been recently established.
14. Extra classes are arranged in various subjects for academically poor students to bring them at par with others.
15. A separate well qualified female sports teacher has been appointed for various games. Infrastructure facilities for outdoor (Cricket, football, hand ball, badminton, kho–kho and athletic) and indoor (Carrom, chess etc.) are available.
16. A well furnished Guest house having 2 rooms with kitchen and other amenities/facilities have been created in the year 2008.
17. The college campus has well established and well maintained gardens having different species of herbs, shrubs, trees, annuals and biennials. This serves purpose of the study.
18. The institution is planning to have post graduate progrmmes in Sociology, Political Science, Education and Home Science in Art faculty; Industrial Chemistry, Zoology and

Botany in science faculty and M.Ed in Education Faculty. Besides, Under graduate degree Programmes in B.PEd., BBA and BCA in coming years.

The mission includes generation of employment through professional courses, promotion of accountability among young people, promotion of brother and sister hood through high education aiming at the removal of the social evils like dowry, castism , regionalism, practice of untouchability and the extinction of narrow minders, the mission is moving ahead to fulfill the mission of the founders.

**a) Give details how the institution ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education Policies of the Nation?**

The institution ensures the vision and mission of the institution are in tune with the objectives of higher education policy of the nation. The vision and mission of the institution have the deep colour of the higher education policy framed by the Government of India, and the UGC. The institute is always engaged in the promotion of quality teaching and learning. The institute does have the projective goals to achieve in future by running a number of courses which will enable the students not only to help themselves but to the society and the nation at large. The institute has got on its priority list the development of the OBC, SC/ST and other deprived section of the society because the dreams of modern educated India cannot be fulfilled without imparting higher education to these poor sections of the society, who form the larger segment of the population. The students in the institute are mostly from the OBC, SC/ST and backward sections of the society. In the same way the national higher education policy underlines the importance of women education. The institute emphasizes the entry of women in the field of higher education as only the educated women can convert a developing nation like India into a developed nation. Due to continuous efforts made by the institute is apparent from the admission of the students that girl students are outnumbering the male students. The number of OBC, SC/ST students is also increasing every year.

**b) How the institution translates its vision statement into its activities?**

The institute is all set to translate its vision statement into its activities. There are all efforts made by the institute to turn the vision of the founders into concrete realities. There is all help provided to the deprived students of rural areas. They are helped by way of scholarship from poor boys fund and fee refund from the state Government, distribution of books through library and the access to reading materials and equipment through departmental libraries and laboratories. The courses run by the institute are in accordance with vision statements. The students now have good job opportunities at this institution as they are being selected in competitive exams and getting employments in various services. They are also being selected by private agencies and companies with the active support of teachers, Principal and members of the management. The vision of the institution in this way is being fulfilled by constant efforts being made by the present stakeholders of the institution. The institute will achieve even those objectives which have not yet been achieved so far. The clarity of the vision and the untiring efforts being made by the management, employees and staff. The remaining objectives will be achieved soon.

**6.1.2 Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.**

The management of the institution has its commitment to the development of society through higher education. The management is always keen to provide all sorts of help for the promotion of quality education.

The members of Managing Committee attend all the important meetings held in the college to know about the needs of the institution to enhance the quality of the education. They interact with teachers to assess the importance of the courses and their usefulness for the students in job market and their utility in social developments. In this way the management of the institution plays the leading role in relation to the teaching and learning process on the campus.

**6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?**

The management of the college is in constant touch with head of the institution and has an amicable rapport with the head of the institution. In the institution the members of the Management Committee meets frequently and the problems and issues related to college development, administration, appointment and infrastructural needs and student disciplines are discussed. In the Management committee meeting head of the institute and some staff members nominated by the management committee are also present to provide information and suggestions if any. In the meetings responsibilities are defined and communicated to the staff through the head of the institution. If the situation demands, the manager of the Management Committee held meeting with the teachers to communicate directly and bestows the responsibilities. The teaching as well as ministerial supporting staff follows on instructions and obey the order in the interest of the institution.

**6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available to the management, to review the activities of the institution?**

The management and head of the institution are always in interactive mode with each other. The head of institution and manager of Management Committee get the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extra curricular activities and infrastructural demands. In the meeting of the Management Committee the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberation the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

**6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?**

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Construction Committee, Purchase Committee, Finance Committee, Examination Committee, Proctorial Board etc. The best working committee is appreciated and the staff members involved are suitably rewarded.

**6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.**

The head of the institution is in the leading role in governance and management of the institution. He is the golden link between the staff and Management Committee. He has to look after all the activities related to administration, governance, management and academic activities including students discipline.

He inspires the staff members in staff meeting and in personal interaction to give their best in their teaching assignments.

He communicates to the teachers the decision taken by the management and ensures that all the points are implemented properly. He is responsible to constitute different committees involving the staff members. He looks after the financial expenditure and manages the funds for different developmental activities taking place on the campus.

## 6.2 Organizational Arrangements

**6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.**

### Management Committee

This is the supreme body governing the institution and responsible for all the academic, infrastructural and financial matters.

Management committee is constituted through election from the members of the General Body. The term is of three years. Present management committee (Listed below) was Unanimous elected from the General Body meeting held on 11.10.2009.

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>
22.	Shri Jagdish Chandra Sachan	President
23.	Shri Anil Sachan	Vice- President
24.	Shri Umashankar Sachan	Manager
25.	Shri Lal Ji Sachan	Dy. Manager
26.	Dr. Ramesh Chandra Sachan	Cashier
27.	Shri Vivek Sachan	Member
28.	Shri Rambabu Sachan	Member
29.	Shri Jaydev Singh	Member
30.	Shri Rajendra Prasad	Member
31.	Shri Udayveer Singh	Member
32.	Shri Mahesh Chandra Sachan	Member
33.	Shri Mahendra Verma	Member
34.	Shri Ramasre Sachan	Member
35.	Shri Sarvesh Sachan	Member
36.	Shri Sitaram Sachan	Member
37.	Shri Randheer Singh Chaudhari	Member
38.	Dr. Jagdish Narain Sachan    Principal	Secretary

### **Academic body**

- (i) **Admission Committee:** The Committee conducts the admission process in different subjects.
- (ii) **Examination Committee:** It is consisted of 4 senior teachers and head of the institution as chairman. Committee is responsible for the successful management of half yearly and final examinations as per university guide lines. The posts are Senior Superintendent and Assistant Superintendent.

### **Administrative body**

- (i) **Proctorial Board:** The board is headed by the Chief Proctor who is assisted by the faculty members in the matters related to the discipline and maintenance of congenial atmosphere. The Chief Proctor is responsible for issuing identity cards to the students.
- (ii) **Finance Committee:** The Finance Committee consisted of Manager (Chairman), head and of the institution (Secretary), one member of Managing Committee and one member of teaching staff by virtue of seniority. The income and expenditure details of the last two academic years were discussed on Dec. 13, 2009, May 16, 2010, Oct. 3, 2010, March 13, 2011 and May 22, 2011 by the management committee and approved.
- (iii) **Construction Committee:** This Committee is headed by head of the institution as Chairperson and the teaching staff as members. The Committee looks after the constructional development and maintenance of the building. Construction of the class rooms and maintenance of the building was discussed and approved in the meetings of management committee held on Dec.13, 2009, May16, 2010 and Oct. 3, 2010.
- (iv) **Purchase Committee:** This Committee is consisted of Manager of the institution, head of the institution and some members of the teaching staff. The Committee looks after the purchase of costly items absolutely necessary for the development of the infrastructure of the college.

#### **6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?**

The administration of the institution is systematically decentralized by constituting faculties (Art, Science and Education). All the in charges of the departments take decisions in consultation with their colleagues. They discuss with head of the institution with regards to their requirements as books, journals, equipment, laboratory materials as per directives of the head of the institution. They make purchase of required items and materials by inviting quotations, survey of market and inviting tender. The head of the institution regularly visits laboratories and consults the department in charges and enquires about their requirements related to teaching aids and books, journals and other problems if any.

One administrative post is also constituted here i.e. 'Faculty Secretary' for better hormonal work in between the departments. At regular intervals secretary organizes meetings of the faculty and discusses about the requirements of the departments and curriculum of the session.

**6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.**

The institution has effective coordination. All the wings are internally coordinated through the interaction, consultation and proper internal links. The head of the institution is at the centre of all the activities related to administration and academics. There is provision for annual audit inspection conducted by the chartered accountant in charge of audit and the audit report is presented in the meeting of the management committee. This mechanism helps to regulate all the expenditure and income and their proper utilization. If the Management committee raises certain objection in their report, the institution removes them and the next audit inspection gives the favorable report.

**6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.**

There is no provision of grievance redressal cell for employees. However, the grievances are put before the head of institution and the management committee for their redressal.

**6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?**

The management meets the staff at least two times in an academic year. The major issues during the meetings are related to infrastructural requirement, staff recruitment and personal problems related to teaching and promotions. Major issues discussed during the last meeting were regarding admission process and improvement in teaching. Some new appointments in different departments were finalized.

**6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?**

Yes, there is a cell to prevent the sexual harassment of women staff and students. The cell met in the June last year and in the last five years no case from women staff and students have been reported so far. The rich tradition established in the institution is maintained by all the members of staff.

### **6.3 Strategy Development and Deployment**

**6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?**

The perspective institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, there are the constitutions of committees for each and every developmental work. Teachers have to participate in all the institutional plans and wherever the situation demands students and members of Management Committee are involved. The meeting of students is summoned to take their participation by means of selection of some students. In the Cultural Committee and Magazine Committee students are involved along with the teachers. In the committees related to infrastructural developments, teachers are the main participants. In the Committee, related to financial matters and administrative, members of Management Committee especially manager himself becomes the Chairman of such Committee.

**6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?**

The objectives are communicated and deployed to all levels by the head of the institution by individual contact and conversation with the teachers and the others whose participation is required. The individual employee contributes to the institutional development by executing the duties assigned to him by the head of the institution and inform head of institution about short comings as and when he/she received. In all matters the written notification is made.

**6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.**

**(A) Academic Committees**

**(i) Admission Committee**

During 2009-10 a meeting was held on 20<sup>th</sup> June 2009 and in this meeting it was decided to have admission in UG classes strictly on the merit basis. After declaration of merit list, admission was done by sub committees after counseling the students. Subcommittee was for B.A., B.Sc. Biology and B.Sc. Mathematics.

During 2010-11, committee met on 17<sup>th</sup> June 2010 and it was decided to have same admission policy as was last year.

**(ii) Examination Committee**

During the academic year 2009-10, this committee met on 27<sup>th</sup> Feb 2010. All the teachers are members of this Committee. In this meeting it was decided that to ensure fair examination, the help of authority of Government should be taken. For conducting examination, Assistant Superintendents were appointed according to the norms of University.

**(iii) Library Advisory Committee**

During the year 2009-10 this committee met on the 7<sup>th</sup> December 2009. After thorough discussion it was resolved that head of the institution should be requested to divert some finance for the purchase of important books as per requirement of different departments. It was decided to purchase new books/ recent editions on various subjects as these books are up to date and have much more information as compared to old ones. Some books got mutilated and were bad in shape. It was decided that this matter should be brought to the notice of the head of institutions for their repair/ binding. Suggested establishment of new departmental library.

In 2010-11, a meeting was held on 5<sup>th</sup> November 2010. In this meeting, it was decided to purchase some more magazine (General and science magazine). At least one English daily news paper should be bought for Reading room. Committee's proposal was to buy more books as per requirement of concerned subject teachers.

**(iv) Magazine Committee**

Magazine committee scheduled for 2009-10 was held on 10<sup>th</sup> January 2010. In this meeting a resolution was passed to publish magazine after collecting materials with articles on science,

literature, environment and sociology, economics aspects from students and teachers. Magazine should also include the poetry, Drama and innovative articles.

**(v) Cultural Committee**

The meeting for 2009-10 session was held on 12<sup>th</sup> August 2009. In this meeting following resolutions were passed:

- a. To arrange essay competition among students;
- b. To organize cultural activities among students;
- c. To organize debate competition on a fixed topic which will be decided after the consultation with the head of the institution.

During 2010-11, meeting was held on 24<sup>th</sup> August 2010. In this meeting following resolutions were made.

- (i) To organize essay and debate competition among students;
- (ii) To organize cultural programmes.

**(B) Financial Committee**

During the academic year 2009-2010 financial committee under the Chairmanship of manager in its meeting held on 10<sup>th</sup> December 2009 resolved that chairs, tables and other items should be purchased for each Department. Committee also approved the purchase of camera, LCD projector and other accessories for the chemistry department. In this meeting it was felt that at least one cell phone to each head of the institution and head clerk be provided for smooth working. After computing the total electricity load of the college, if need arise, a provision for a new generator may be made. Renovation of chemistry and physics laboratories was also considered. In 2010-11, meeting was held on 25.9.2010. In this meeting it was decided to fabricate store spaces in every department except mathematics.

**(C) Infrastructural Committee**

**Construction Committee**

The meeting of this Committee during 2009-10 was held on 14<sup>th</sup> September 2009. In this meeting, it was decided to assess the quality of construction of buildings and submit its report to the head of the institution. In this meeting it was also decided to be vigilant about the numbers of laborer and other workers who are involved in construction works.

In 2010-11 the meeting was held on 13.08.2010 In this meeting it was decided to construct a security room near the main gate of the institution for proper and 24×7 security level.

**(D) Administrative Committee**

**(i) Proctorial Board**

During 2009-10 a meeting was held on 25.8.2009. In which indiscipline among the students of college was discussed at length and it was resolved that only bonafide students should be allowed to enter in to the college. This has to be done by checking their identity cards. Teachers should be deputed for this job.

In 2010-11 the meeting of this Committee was held on 5.8.10. In this meeting general discussions on College discipline were made at great length and it was decided that random checking of identity of students should be done.

**6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?**

No

**6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.**

The institution uses the various data and information from the feedback in decision making and performance improvement. The feedback from the students are used to enhance the quality of teaching and performance of teachers. This also helps in the improvement of examination results.

**6.3.6 What are the institution's initiatives for promoting co-operation sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)**

The institution has taken initiative for promoting cooperation showing of knowledge, innovation and empowerment of the faculty. The meetings are regularly held with the incharges of the departments, to know what the problem the faculty members have. The teachers from the Science stream meet together for sharing their ideas on the improvement of Science education. In the same way teachers from the Faculty of Arts communicate with each other to share their ideas on different issues. For example, the teachers of language and literature share their ideas on different topics which are of common interest such as modernity, post modernity, feminism etc. The environment is very conducive for teaching and learning.

## **6.4 Human Resource Management**

**6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/research of the faculty and service of the faculty by other staff? If yes, how?**

Proforma has been developed for the assessment of teachers and ministerial staff which will be used from the academic year 2011-12.

**6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)**

There is a welfare measure scheme for the staff and faculty related matters to the improvement of staff well being, satisfaction and motivation.

- (i) **Shikshak Kalyan Kosh(Welfare Fund):** There is a teachers welfare fund operated by the committee headed by head of the institution. Committee also provides medical help to the employee as and when required. The employees may borrow money as per their requirement depending on their salary.

**6.4.3 What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?**

The institution recruits faculty members and staff based on the guidelines provided by the university. In order to retain faculty and other staff with desired qualification, knowledge and skills, the institution provides them congenial environment and facilities for higher studies, purchase of books through library and equipment for the laboratories. Good teachers are also given incentive from time to time.

**6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (eg. salary structure, workload, specialisations).**

The criteria for employing lecturers and other supporting staff under the self finance scheme are different with regard to salary structure. The qualification under this category are the same for the lecturers of UG and PG respectively. The appointment/recruitment of lecturers and other supporting staff is done by the management committee following the university norms through the constitution of a Selection Committee as per the rules of the State Government and the university statute. The salary structure is governed by the regulations of State Government for self financed courses. For transparency, the salary of teacher is paid through cheque/cash. The work load is the same as for regular teaching faculty members of the departments.

**6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).**

The institution supports and ensures the professional development of the faculty by way of granting special leaves to such teachers desirous of attending and participating in seminar/conference/workshop/symposia. The institution has the provision of funding the lodging and boarding of the participants for the seminar/conference/workshops if held on the college campus. The members of the staff are encouraged to become members and contribute to the local, state, national and international professional associations. In this academic year college has organized a Seminar on Environment on 15<sup>th</sup> of November, 2011.

**6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.**

No

**6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.)**

The facilities provided to faculty to carry out the work effectively include separate departments with chairs, tables, fans, almirahs, drinking water and computers with internet facilities (to some departments). For the science teachers, there are well equipped laboratories for experiments (As per University Syllabus).

## 6.5 Financial Management and Resource Mobilization

### 6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?

No, the institution does not get financial support from the government as the institution is under the scheme of self finance. So the institution has to manage everything with its own resources. However, scholarship and fee refund is given to the students by the state government.

All scholarship (last three years) : Rs. 68, 54, 100.00

### 6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

Institution is not getting regular donation from any corner. The money received during 2009-10 and 2010-11 was Rs. 10,000 and Rs. 10,000 respectively.

### 6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

There is adequate budget to cover the day to day expenses. The institution gets adequate budget from the fee.

### 6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements)).

In order to fulfill the institution's mission, and offer quality programmes, the institution generates its budgetary resources mainly from two sources- revenue received from institution's cultivable landed property and the fees collected from the students.

#### Income and expenditure of last two years

Sl.No.	Years	Income	Expenditure
1.	2009-10	52,96,042.00	48,36,963.00
2.	2010-11	77,81,931.00	46,30,058.00

### 6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for the last two years.

The institution's accounts are audited regularly on the annual basis by the Chartered Accountant appointed by the management committee. The audit report is presented before the head of the institution and management committee as well.

The Audit Report of the last two years 2009-10 and 2010-11. (Annexure I)

### 6.5.6 Has the institution computerized its finance management systems? If yes, give details.

Computerization of finance is under process.

## **6.6 Best Practices in Governance and Leadership**

### **6.6.1 What are the significant best practices in Governance and Leadership carried out by the institution?**

The institution adopts a few best practices in governance and leadership. The management of the institution has its full commitment to the development of the quality of teaching. The management is always encouraging and supporting the involvement of the staff in several academic and administrative bodies. The meeting of the management and the staff along with the principal of the institution creates an amicable atmosphere for work. The institution is always ready to redress the grievances of teachers as well as employees. The institution forms different committees for the management of different institutional activities. This practice is quite effective for smooth running of college affairs. There is also the practice of looking towards the well form schemes for the staff and faculty for their well being . The teachers and employees get their dues on time such as arrears etc. There is also practice of providing infrastructure facilities to the staff and faculty for providing research facilities and office stationary.

## PART-II:B

### CRITERION VII: INNOVATIVE PRACTICES

#### 7.1 Internal Quality Assurance System

##### 7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

Within the existing academic and administrative system, the institution has developed mechanisms for quality assurance. The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations. The teachers also judge the student's academic abilities by way of question-answer and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes and providing books and literature. The administrative system also looks after the quality education in the institution. The different committees set up by the institution are always aware to the administrative needs. The Proctorial Board, the Examination Committee, the Magazine Committee, the Management committee, the Finance Committee are all constituted and are well equipped for quality assurance of the institution's administration.

##### 7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

The academic and administrative systems in the institution have been quite effective to the enhancement of quality education. The institution has fool proof mechanism to get the academic and administrative machinery of the institution in motion. The academic quality of the institution is maintained by the teaching and learning processes. The administrative quality is maintained by the effective function carried out by the various committees. The two mechanisms are interdependent and, therefore, there is no scope for any failure in any system.

Head of the Institution conducts meeting regularly and visit the class rooms to ensure proper delivery of the material and timely completion of course as per syllabus in time.

##### 7.1.3 What role is played by students in assuring quality of education imparted by the institution?

The students play a major role in assuring quality of education imparted by the institution. It is through their active participation in classrooms that the quality of the education is maintained. Students are punctual and attend classes regularly. They also interact with the class teachers and request for extra classes if needed. They approach to the teachers for the solution of their problems related to their syllabus. Their participation is also assured by involving them in Cultural and other activities. The students also approach to the head of the institution directly for the redressal of their problems.

##### 7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the Best Practices have been internalized?

The best practices in the institution have been promoted in full gusto. The institution has internalized the best practices in order to improve the functioning of the academic and administrative systems. The insistence on student's participation in academic and administrative matters has improved the quality of the education and administration in the institution. The students come forward to maintain the best practices evolved through academic and administrative systems. The administration in the institution is maintained by the involvement of the staff at every level. The examinations are held quite smoothly by the active participation of the staff. The teachers have been quite supportive to the academic needs of the students by offering them reading materials and tutorials.

### **7.1.5 In which way has the institution added value to the quality enhancement of students?**

The institution is always conscious of the importance of moral and ethical values in the life of students. For this purpose, the teachers during their lectures insist on the importance of moral, social and religious values. Besides, the syllabus at the undergraduate offers one full paper related to moral values in the name of Environmental Study. The lectures by the teachers and invited guests on public occasion of Republic Day, Independence day and Foundation day inspire students to be conscious of values in human life.

In addition to above, one period (4<sup>th</sup>) has been earmarked for counseling personality development, ethics, and art of living, general knowledge and awareness programmes which help the students in their day to day life for good citizenship

To further enhance the added value invited lectures from the eminent persons in their specialized fields and stake holders are arranged. Tours, Visits, Debate, Essay Competition and Quiz programmes are arranged from time to time.

## **7.2 Inclusive practice**

### **7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society?**

#### **(a) Socially-backward**

The students from the socially backward sections of the society are encouraged by the institution to seek admission to different courses run in the institution. In this regard the members of the Managing Committee who belong to the neighbouring areas meet the village heads and Principal of Inter College requests them to send boys and girls of socially backward sections to the institution for the higher studies. The head of the institution from time to time meets the influential people of the socially backward sections to request them and persuade them to get their wards admitted to the institution for the higher studies. People are counseled about the importance of higher education in the life of students and upliftment of the society as a whole. . The courses namely Home Science and Education run by the institution attract a large number of students from the socially backward villages. The socially backward students get their admission on the basis of marks obtained in the previous class and according to their merit basis. The incentive to the socially backward students is provided in the form of the scholarship allotted by the government, fee concessions and financial support through poor boys fund given by institution.

#### **(b) Economically-weaker**

The students from the economically weaker sections have also the incentive of scholarship from the government, fee concession and financial assistance from poor boys fund . The head of the institution and members of the Managing Committee take special care of this section of students. Besides having contact with the villages heads and political activists, the institution also keeps it on the top priority list that the students from this section of society may not turned away from seeking admission to different courses of higher studies. Parents of the students are advised to contact banks and other organizations for study loans or other form of financial support. The students from the weaker sections of society are also provided with books and reading material facilities from the concerned departmental libraries.

**(c) Differently-abled**

The differently abled students are provided the best resources available in the institution. For their admission, the head of institution and members of the Managing Committee make a survey of nearby village in order to know if there are any differently abled students in need of higher education. If students from the differently abled sections are found, they are invited to the institution along with their parents and they are told to study in the institution. The government scholarship for differently abled students is of great help to them. A Provision of a separate library has been made. Besides, all classes of such students are held on ground floor, financial help in the form of fee concession and from poor boys fund is also provided.

**7.2.2 What efforts have been made by the institution to recruit 1) Staff from the disadvantaged communities? Specify?**

**(a) Teaching**

As the institution is in the self finance scheme it has the right to recruit the teachers. The teachers of the disadvantage community are given preference if they fulfil the requirements (norms) as laid out by the UGC as well as have desired experience for the said post.

**(j) Non-teaching**

The non-teaching staff are recruited by the institution. However during their recruitment university guide lines are kept in mind by the selection committee. At present one disable female typist is in position.

**7.2.3 What special efforts are made to achieve gender balance amongst students and staff?**

**Gender balance among students**

The gender balance amongst students is maintained following the admission procedure followed by the institution. The girl students who qualify for the admissions are admitted as per norms. The girl students in the institution have special facilities such as common room, separate lavatories, newspapers etc. The college has a commendable presence of girls in the institution. The ratio between boys and girls is 1:2.

**Gender balance among staff**

The institution has rights in the matters of the recruitment of teaching and non-teaching staff. However, it is kept in view that the gender balance be maintained. In this regard the recruitment of women teachers is encouraged keeping in view the large number of girl students. The recruitment of women teachers is preferred by the management. Good number of lady and gent teachers are there in the institution.

**7.2.3 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/students? Give details.**

The institution makes the gender audit regularly. Every year, the number of girl students and boy students is counted and the proper actions are taken if any disbalance is found. Home Science courses are exclusively for female students.

**7.2.4 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/tribal backgrounds?**

The institution has the welfare of rural students on the agenda of objectives. The mission of the institution proclaims the promotion of higher education amongst the rural masses. In this regard, all efforts are made by the members of the management to attract the students from rural sections of the society. The students from rural areas are given preference in the admission.

**7.2.5 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?**

The record of the incremental academic growth of the student from the disadvantage section is maintained by the institution in terms of their admission numbers. Since the admissions are largely made on merit basis there is very little scope for giving them special weight age except as per quota fixed by the university (if any). The list of students from the disadvantages is also prepared in relation to scholarships which the government awards them annually.

**7.2.6 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?**

The institution takes initiatives to promote social justice and good citizenship amongst its students and staff by way of deliverance of lectures by the eminent social and academic persons. The teaching of social justice and good citizenship to the students is provided by the teachers during their classroom lectures. The institute has regular classes under the name of 'Art of living' It is under the internal evaluation system by the faculty members. The students at the undergraduate level have to qualify for one paper entitled "Environmental Study" which is designed for the promotion of good citizenship and social justice. This effort made by the institution has reached out the community through the passed out students who spreads the message of the urgent need of maintaining social justice and good citizenship. The students try their best to promote social justice and good citizenship by way of making the villagers aware and understand the importance of social justice and good citizenship.

**7.3 Stakeholder relationships**

**7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?**

The stakeholders are involved in planning, implementation and evaluation of the academic programmes run by the institution following the pattern of holding meeting with them from time to time. The views of the stakeholders are taken by the head of the institution who puts their views in the meetings of Management Committee for consideration and approval. There is a proper discussion with regard to the views of the stakeholder in relation to the institution academic development. The stakeholders offer their views for the promotion and enhancement of the teaching quality, infrastructure facilities and academic environment. In most of the cases, the views of stakeholder have been fruitful due to their practical aspect.

**7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?**

The institution has a purely academic environment and therefore all the new programmes which are designed have the academic edge. The new programmes are developed in order to create an overall climate conducive to learners.

**7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?**

The students and stakeholders are attracted to the institution because of a few key factors:

**(i) Academic atmosphere**

The institution is situated in a place having full potentialities for imparting knowledge and learning to the students. The surrounding of the institution are pollution free and far from the hubble and bubble modern city life. The student and stakeholder, therefore, prefer the academic environment of the institution.

**(ii) Vision and Mission**

The vision and mission of the institution also play a key factor in attracting the students and stakeholders. The founder of the institution Cap. Sukhwasi Singh was a great visionary. Being himself an energetic social leader and freedom fighter, he offered his helping hand to the needy and poor. Wealth was not his prime consideration. When service to mankind presented itself in front of him in bare necessities. His vision included among many things quality education to the people living in villages. His vision was to create a conducive atmosphere for learning so that the students may not be left out of the main stream of higher education. His colleagues Ch.Narendra Singh and Ch.Shiv Badan Singh followed him. They also imbibed the spirit of selfless service, high thinking, simple living from Cap. Sukhwasi Singh. The students and stakeholders know the vision and mission of the founder and therefore they are attracted towards the institution.

**7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/spiritual development of the students?**

The institution tries to elicit the cooperation from the stakeholders in various ways. The stakeholders are contacted by the head of the institution and the honourable members of the Management Committee in matters related to the overall development of students. They are consulted for the introduction of new programmes which may help the students in their professional efficiency. Their views are also weighed with regard to the curricular and co-curricular activities because they offer their views on the basis of feedback received from the students and the guardians. If some ammendements are necessary the institution ammends the new programmes accordingly. In the same way, the cooperation of stakeholders is taken for community orientation and the personal/spiritual development of the students. The stakeholders are always keen to see that quality of higher education improve in the institution.

**7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?**

The public concerns in the current and future programmes offerings and operations are anticipated before the launch of new programme. The public is always in touch with stakeholders, the head of the institution, the teachers and the honourable members of the Management Committee. Their views with regard to the programme offering and operation in the past are collected for the evaluation of current and future programme offering and operations.

**7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?**

The institution has the prime objective of promoting social responsibilities and citizenship role among the students. The steps taken in this regard are:

- (i) Organization of lectures by eminent social workers and academic personalities.
- (ii) Classroom lectures by teachers for social responsibilities and citizenship roles.
- (iii) The teaching of the compulsory papers entitled “Environmental Studies” and zero period (4<sup>th</sup>) courses.
- (iv) Keeping before the students the high ideas, great vision and lofty mission of the great founder, they are also prepared for their valued citizenship roles.
- (v) Under the guidance of trained sport teacher the students learn discipline, social responsibilities and citizenship.

**7.3.7 What are the institutional efforts to bring in community-orientation in its activities?**

The institution makes all effort to bring in community orientation in all its activities. Some community work in Home Science, Science exhibition, Mushroom training and food adulteration testing programme have been organized at village level. The students in all these activities come to know what the importance of community is in human life. They know that man is not a solitary being or an island. The community is the source of strength and power. Therefore, human activities should have community orientation. The community work should be encouraged not only for the development of the individuals but also the society and the nation in larger contexts. The students also learn the importance of community feeling by way of various games and sports which include both the indoors and the outdoor games.

**7.3.8(a) How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?**

The institution supports and strengthens the neighborhood communities in a systematic way. The student volunteers of the institution visit from one village to another to find out the problems of workers, peasants and farmers. The problems are known and the solutions are sought. For example, if the problems of the villagers are related to the non-availability of seeds, fertilizers, pesticides, farming instruments and equipment, the B.D.O. Of the area is contacted by the head of the institution to help the villagers in sorting out their problems. The feedback is taken by the volunteer students. In the same way, the problems related to the education, specially higher education, are tackled by the institution by extending the helping hand to needy souls. Other community needs and wants are identified by the institution and necessary steps are taken by way of approaching the

concerned government authorities such as distribution of ration cards to the poor, rural electrification, irrigation problems, primary school education etc.

### **7.3.8 How do the faculty and students contribute in these activities?**

The faculty and students contribute in these activities as stated in 7.3.8(a).

### **7.3.9 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?**

The institution takes into the consideration the satisfaction of the student with regard to their academic performance. The students are questioned by the teachers about the courses taught to them. The feedback from the students is analysed by the concerned teachers of the departments in consultation with the head of the institution. The needful action is followed up to determine student satisfaction. The current and future educational needs and challenges are reviewed from time to time in the meeting of teachers and the head of the institution. The programmes for implementation are determined and framed keeping in view the students interest and their professional viabilities. In this way the current and future needs and challenges are determined and approached with clarity of vision.

### **7.3.10 How do you build relationships?**

- **To attract and retain students**

The relationships between the students and the institution plays a major role in attracting and retaining students. The Management Committee of the institution has the clear cut objective of attracting students from large segment of society. The guardians who have confidence in the teaching excellence of the institution feel a close relationship with members of the Management Committee, head of the institution and teachers. The confidence built over the years is always working as the key to attract and retain students.

- **To enhance students performance and**

The performance of the students in curricular and co-curricular activities is evaluated by the teachers and communicated to the head of the institution who in his capacity contacts the parents of the students and communicate to them the performance of their wards. Parents can also contact the head of the institution any time and enquire about the progress, behavior and other activities etc.

- **To meet their expectations of learning**

The institution designs its programmes in order to meet the expectations of learning from students and the public. The institution in the beginning started the art's classes but keeping with the expectation of learning of students and public, the new courses were introduced such as science faculty, post graduate classes and professional classes(B.Ed). The public has the best relationship with the institution because all their expectations are fulfilled at this centre of learning.

**7.3.11 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?**

There is a complain management process in the institution. The complains of teachers and employees are referred to the head of the institution who tries to redress the complaints at his level best. In this way, there is a whole procedure complain management process. Most of the complaint are resolved at the college level promptly and effectively because the Management Committee always consider the welfare of the employees to be supreme. There is a cordial relationship between the teachers-employees and the management, therefore, the problems are solved and the complaints are removed promptly. The complaints received from employees and teachers are aggregated and analyzed by the head of the institution in consultation with the members of the management for use in the improvement of the organization. The complaints received from students and stakeholders are also discussed at the meetings held between teachers and head of the institution. The solutions are sought with a view to strengthening stakeholder relationship and their satisfaction. In the complaint management process, the active support of the Management Committee is always sought and received because the Management Committee is the supreme body in the institution to take any final decision with regard to the implementation of programmes and policies related to the development of the institution.

## PART-II:C

### C-EVALUATIVE REPORT OF THE DEPARTMENT

#### I. DEPARTMENT OF CHEMISTRY (POST GRADUATE DEPARTMENT)

##### 1. Faculty Profile

(a) No. of faculty members = 05

(b) Names of the teachers and their qualifications-

- |   |                                  |
|---|----------------------------------|
| (i) Dr. Abha Singh, M.Sc., Ph.D.              | - Lecturer & Head                |
| (ii) Dr. Raghvendra Singh, M.Sc., Ph.D., B.Ed | - Lecturer                       |
| (iii) Dr. Yogendra Pratap Singh, M.Sc., Ph.D. | - Lecturer                       |
| (iv) Mr. Udeep Sachan, M.Sc., M.Phil, B.Ed    | - Lecturer                       |
| (v) Mr. Shiv Shankar Yadav, M.Sc              | - Lecturer, Management Appointee |

##### 2. Student Profile

Students at Post Graduation level are selected through the Entrance Test conducted by CSJM University Kanpur. At graduation level, students are admitted on the basis of merit. Most of the students are from rural areas and belong to the families of poor farmers and labourers, which are just above or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

At entry point in UG (B.Sc I) 51.3% were first class in qualifying examination (Inter Science 10+2) whereas, only 17.83% students were first class in qualifying examination (B.Sc) for PG.

##### 3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

In the last two years (2009-10 & 2010-11), there has been no change in the courses. However the courses of B.Sc I have been changed (revised) from July, 2011 (Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

##### 4. Trends in the success and drop out rates of students during the past two years

The trends in the success in undergraduate during the past two years of girls and boys increased slightly from 83%.

The dropout rate of boys was 10.41% in first year and 1.75% in second year. All the girls admitted in I, II and III appeared in the examination. Thus Zero percent drop out in both the years. Dropout rate of Boys in III was Zero.

In PG success rate was excellent and there was no dropout in previous and final year except, one girl student during 2011-12.

**5. Learning resources of the departments- library, computers, laboratories and other resources**

Besides, the Central Library, the department has its own well equipped library. There are separate laboratories for Under Graduate (UG) and Post Graduate (PG) students.

The Computer room has a computer with the facility of Internet. The teachers and Post Graduate students used this facility for day to day work and collection of study materials for teaching. PG students prepare their project manuscript by using computer and Internet.

Audio-Visual aid, multimedia and (OHP) are available and are being used for teaching by the teachers and delivering seminar by post graduate students.

**6. Modern teaching methods practiced and use of ICT in teaching-learning**

The Department is using audio-visual aids, internet facility for teaching and learning in the department.

**7. Participation of teachers in academic and personal counseling of students**

Teachers remain in touch with Under Graduate students for solving their personal as well as academic problems. Each Post Graduate student is assigned a teacher, advisor for the personal counseling and the Project Work. The submission of 'Project' is essential as partial fulfilment of M.Sc Degree.

**8. Details of faculty development programmes and teachers who have been benefited during the past two years**

NIL

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

Teachers sincerely perform their responsibility of teaching and other academic activities. No body is involved in consultancy or coaching. Post Graduate teachers guide students for project work and to those who are poor in their academic activity to complete M.Sc Degree.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

Faculty members are mainly involved in teaching. However, a few research experiments are conducted by the teachers. Research facilities are meagre. The teachers visit other Post Graduate Colleges from time to time for consulting the library and study the laboratory facilities.

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

Since this is a self financed institution, practically no research work is being carried out. Facilities could not be created due to financial constraints. Efforts are being made to arrange some funds for this purpose.

## **12. Placement record of the past students and the contribution of the department to aid student placements**

The faculty members inform the students about the vacancies appeared in news paper, Employment news, circulars etc. and help them in preparation for the interview and selection. However, data is not available.

## **13. Plan of action of the department for the next five years**

- (i) The department is planning to have Industrial chemistry at Graduation level and involve more faculty members in the project and research work.
- (ii) The departmental library will be strengthened by taking the membership (Annual/Life) of some new Journals and Magazines, purchasing Reference and Text books of new editions.
- (iii) In Post Graduate laboratory BOD(Biochemical Oxygen Demand ) and Infrared Spectroscopy equipment will be purchased for strengthening practicals and Project Work of Post Graduate students.

## **II. DEPARTMENT OF BOTANY (UNDER GRADUATE DEPARTMENT)**

### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Mr. Hari Shankar Vishwakarma, M.Sc., M.phil - Lecturer

(ii) Miss. Nikita Sachan, M.Sc. Environmental Science - Lecturer

### **2. Student Profile**

Since there is no post graduate programme in the department the subject botany is taught to under graduate classes. The students at Graduate level are admitted on the basis of merit . Most of the students are from rural areas and belong to the families of poor farmers and labourers, which are just above or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English. At entry point more than half (51.3%) of students were first class in their qualifying examination (2011-12).

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years(2009-10&2010-11), there has been no change in the courses. However the courses of B.Sc-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

### **4. Trends in the success and dropout rates of students during the past two years**

The success rate is very good and has the increasing trend. Dropout rate in B.Sc-I is 6-7%, B.Sc-II 1-2% and in B.Sc.-III it is zero.

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

In the Central Library there are enough and latest books for staff as well as for students. Department laboratory is well equipped as per UGC norms. The department is equipped with a digital camera and LCD Projector.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

The Department is using audio-visual aids as well as internet facility for teaching and learning. The students are taken on their academic excursion tour to get proper practical knowledge.

### **7. Participation of teachers in academic and personal counseling of students**

Academic and personal counseling of student is done from time to time and during personal classes. Teachers remain in touch with the students for solving their personal as well as academic problems. Teachers are engaged in counseling of students in choosing their carrier options. In the last two years faculty members have attended three seminars and one science conclave.

**8. Details of faculty development programmes and teachers who have been benefited during the past two years**

NIL

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

As the department is only at graduation level so, the teachers are actively involved in teaching and other academic activities. Nobody is involved in consultancy, coaching or research activities .

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

NIL

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

NIL

**12. Placement record of the past students and the contribution of the department to aid student placements**

Faculty members help them in telling about different job opportunities. They give them tips to get selected and try to do proper counseling for their placement.

**13. Plan of action of the department for the next five years**

The department is planning to upgrade up to Post Graduation Level. We are planning.

1. Purchase of models and charts of insectivorous plants, water heater/bath, Oven, Incubator, Microtome, Binocular Microscope, Wilmots bublor for strengthening of laboratory.
2. Establishment of laboratory for mushroom cultivation for training of students and farmers.

### **III. DEPARTMENT OF ZOOLOGY (UNDER GRADUATE DEPARTMENT)**

#### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Dr. Arun Kumar , M.Sc., Ph.D. - On Leave

(ii) Mr. Sri Prakash M.Sc., M.Phil, B.Ed - Lecturer

#### **2. Student Profile**

Students are admitted on merit basis . Most of the students are from rural areas and belong to be families of poor farmers and laborers, which are just above the poverty or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

#### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years(2009-10&2010-11), there has been no change in the courses. However the courses of B.Sc-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

#### **4. Trends in the success and dropout rates of students during the past two years**

During the last two years success rate has slightly increased in Under Graduate courses. The drop out rate of final year in both the years was zero. However, it was about 5-6% higher in B.Sc-I than B.Sc-II(1-2%).

#### **5. Learning resources of the departments- library, computers, laboratories and other resources**

The Central Library has enough and latest books for staff and students. The laboratory is very well equipped but other facilities are lacking because the department is up to graduation level only.

#### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Due to lack of facilities, modern methods of teaching are not adopted fully. The Department is planning to use ICT in teaching and learning in the future. However, the help of computer internet and LCD projector is taken for explaining the subject matters. Study tours are also conducted every year.

#### **7. Participation of teachers in academic and personal counseling of students**

Academic and personal counseling of students is done from time to time and during the practical classes.

#### **8. Details of faculty development programmes and teachers who have been benefited during the past two years**

NIL

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

The teachers are actively involved in teaching and other academic activities only as department in up to graduation level.

1. Increasing the participation of students in seminars and workshop as participants and deligate.
2. Students outreach programme (SOP) at industrial level.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

NIL

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

NIL

**12. Placement record of the past students and the contribution of the department to aid student placements**

**No such records are available.**

**13. Plan of action of the department for the next five years**

The department is planning to upgrade itself up to post graduation level.

1. Use of audio – visual aids (Projector) LCD for Teachers, OHP for Students.
2. Establishment of departmental museum having models, Skeletons, Instruments, biological equipment and live animals.
3. Establishment of digital laboratory of using multimedia for specimens, dissection and behavior study.
4. Providing 24-hour net facility to students for practical and literature searching.
5. Establishment of Zoology gardens with Aquarium, Vieira, Aviary, Apiary, Terrarium, formicasium and Green house.
6. Establishment of departmental library with recent books on Zoology.

#### **IV. DEPARTMENT OF PHYSICS (UNDER GRADUATE DEPARTMENT)**

##### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Mr. Bhupendra Singh M.Sc., M.Phil. - Lecturer

(ii) Mr. Amit Kumar M.Sc. - Lecturer, Management Appointee

##### **2. Student Profile**

Students are admitted through the Entrance Test. Most of the students are from rural areas and belong to be families of poor farmers and laborers, which are just above the poverty or below the poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

##### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses. However the courses of B.Sc-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

##### **4. Trends in the success and dropout rates of students during the past two years**

The trends in the success in physics has increased slightly during the past two years. The drop out rate in B.Sc-I is about 7-8% in B.Sc-II it is about 1.5-2% and zero in B.Sc-III during last two years.

##### **5. Learning resources of the departments- library, computers, laboratories and other resources**

The Central Library has enough and latest books for staff and students. The laboratory is very well equipped, but other facilities are lacking because the Department is upto graduation level only.

##### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Although, modern methods of teaching are not adopted fully but the help of computer, internet, LCD Projector is taken by teachers in lecturers and practicals. Study tours are conducted every year.

##### **7. Participation of teachers in academic and personal counseling of students**

Academic and personal counseling of students is done from time to time and during practical classes.

1. Counseling is done for growing carrier in various field.
2. Counseling is done for personality development and skill.

##### **8. Details of faculty development programmes and teachers who have been benefited during the past two years.**

1. Teachers are allowed to attend the seminar/ symposia /conference and conclaves etc. being Organized in the country for their skill, teaching and learning development

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

As the department is up to graduation level only the teachers are actively involved in teaching and other academic activities only.

1. All the teachers and students try to make models.
2. Visiting research laboratories for developing the research skills.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

NIL

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

NIL

**12. Placement record of the past students and the contribution of the department to aid student placements**

**No such records are available.**

**13. Plan of action of the department for the next five years**

1. The department is planning to develop departmental library and create the facilities of Audio visual aids including power point presentation.
2. Upgrade the laboratory by purchasing of logic gates, Modulation and Demodulation spectrograph and high and low pass filters .

## **V. DEPARTMENT OF MATHEMATICS (UNDER GRADUATE DEPARTMENT)**

### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Dr. Mranal Dwivedi, M.Sc., Ph.D. - Lecturer

(ii) Miss. Rachna Singh, M.Sc. M.phil - Lecturer, Management Appointee

### **2. Student Profile**

Students at graduation level are admitted on merit basis. Most of the students are from rural areas and belong to be families of poor farmers and laborers, which are just above the poverty or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses. However, the courses of B.Sc-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

**4. Trends in the success and dropout rates of students during the past two years** Success rate is good and has increasing trend. Dropout rate in B.Sc-I is about 9-10%, B.Sc-II it is about 2-2.5% and zero in B.Sc-III in last two years.

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

Besides the Central Library, the Department has no departmental library. There is one computer and an over head projector for teaching.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

The Department is using audio-visual aids as well as internet facility for teaching and learning.

### **7. Participation of teachers in academic and personal counseling of students**

Teachers remain in touch with the students for solving their problems and preparation of viva-voice examination of B.Sc-III.

### **8. Details of faculty development programmes and teachers who have been benefited during the past two years**

NIL

### **9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

Teachers sincerely perform their responsibility of teaching and other academic activities. Nobody is involved in consultancy. Students also participated in fourth science conclave.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

NIL

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

NIL

**12. Placement record of the past students and the contribution of the department to aid student placements**

**No such records are available.**

**13. Plan of action of the department for the next five years**

The future plan of action is to pay more emphasis on the research work.

1. Establishment of digital library with the facility of multimedia and internet facilities.
2. Preparation of models and charts by the staff involving students.

## **I. DEPARTMENT OF HINDI (POST GRADUATE DEPARTMENT)**

### **1. Faculty Profile**

(a) No. of faculty members = 04

(b) Names of the teachers and their qualifications-

- |  |                  |
|--|------------------|
| (i) Dr. P.N. Tiwari, M.A., Ph.D.         | - Lecturer, Head |
| (ii) Dr. Mamta Shukla, M.A., Ph.D.       | - Lecturer       |
| (iii) Mr. Ram Prakash Kutar, M.A. NET    | - Lecturer       |
| (iii) Mr. Navneet Tripathi, M.A., M.Phil | - Lecturer       |

### **2. Student Profile**

Students at Post graduation/graduation levels are selected through the university on the basis of Merit. Most of the students are from rural areas and belong to be families of poor farmers and laborers, which are just above the poverty line or below poverty line (BPL). Their mother tongue is Hindi and they study, read and write in Hindi.

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses. However, the courses of B.Sc-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

### **4. Trends in the success and dropout rates of students during the past two years**

Out of 45 students appeared in the examination 44 students have successfully completed their M.A. degree in 2011.

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

Besides the Central Library, the department has its own departmental library. There is no need of laboratory in the department.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Few faculty members make use of internet services.

### **7. Participation of teachers in academic and personal counseling of students**

Teachers remain in touch with the students for solving their problems.

### **8. Details of faculty development programmes and teachers who have been benefited during the past two years**

NIL

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

Teachers sincerely perform their responsibility of teaching and other academic activities. Nobody is involved in consultancy and coaching. Post graduate teachers guide their students for their viva-voice examination of M.A. final students.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

NIL

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

NIL

**12. Placement record of the past students and the contribution of the department to aid student placements**

No such record is available.

**13. Plan of action of the department for the next five years**

Plan of action of the department for the next.

1. To involve more faculty members.
2. Publication of annual magazine of department .
3. Organization of seminar and debate and poetry (Kabya ) competition .
4. Constitution of Hindi society at department level.
5. Strengthen library by purchasing new books and taking membership of periodicals, journal and magazines.

## **II. DEPARTMENT OF ECONOMICS (UNDER GRADUATE DEPARTMENT)**

### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Mr. Vijay Kumar , M.A., M.Phil - Lecturer

(ii) Dr. Rekha Shukla , M.A., Ph.D, B.Ed) - Lecturer, Management Appointee

### **2. Student Profile**

Most of the students are from rural areas and belong to be families of poor farmers and labourers, which are just above or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses. However the courses of B.A.-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

### **4. Trends in the success and dropout rates of students during the past two years**

Success rate in Economics has increased while the dropout rate has decreased during last two years.

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

There is no separate departmental library. Computer facility for the department is available at computer center and teachers staff room.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Faculty members make use of internet services.

### **7. Participation of teachers in academic and personal counseling of students**

Teachers remain in touch with the students for solving their academic as well as personal problems.

### **8. Details of faculty development programmes and teachers who have been benefited during the past two years**

Recently one faculty members has completed her Ph.D degree.

### **9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

Teachers sincerely perform their responsibility of teaching and other academic activities.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

The faculty members are in touch with their senior teachers and the teacher of other institution.

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

No

**12. Placement record of the past students and the contribution of the department to aid student placements**

The teachers help students in placement through counseling.

**13. Plan of action of the department for the next five years**

Plan of action of the department for the next five years will be:

- (i) Organization of seminars on burning issues of economics.
- (ii) Coaching and counseling of final year Under Graduate students will be arranged for placement in banks and private sector.
- (iii) Small laboratory with the facility of computer for data collection a processing will be established.

### **III. DEPARTMENT OF SOCIOLOGY (UNDER GRADUATE DEPARTMENT)**

#### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Mr. Raj Kumar Rawat M.A., M.Phil - Lecturer

(ii) Mr. Sanjay Kumar Sachan , M.A., B.Ed - Lecturer, Management Appointee

#### **2. Student Profile**

Under Graduate Students are selected by the college on merit basis . Most of the students are from rural areas and belong to families of poor farmers and labourers, which are just above or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

#### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses. However, the courses of B.A.-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

#### **4. Trends in the success and dropout rates of students during the past two years**

The success rate in sociology is very high (more than 95%). During the 1st two years dropout rate is almost zero during these years.

#### **5. Learning resources of the departments- library, computers, laboratories and other resources**

There is no departmental library in the department and all the books are available in central library. Computer facility is available at computer center and teacher room. There is no need of laboratory in the department.

#### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Due to lack of funds modern teaching methods are not adopted but the teachers take help of computer, internet and LCD Projector in the preparation and delivering of lectures.

#### **7. Participation of teachers in academic and personal counseling of students**

Teachers remain regularly in touch with the students to solve their academic, personal and social problems. They help the students for their placement also.

#### **8. Details of faculty development programmes and teachers who have been benefited during the past two years**

In the last two years, no faculty member has been benefitted under Faculty Improvement Programme.

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

Teachers are actively involved in teaching work and other academic activities. None is involved in the consultancy and research work.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

No

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

No

**12. Placement record of the past students and the contribution of the department to aid student placements**

Teachers help students in placements by counseling and informing about the suitable vacancies. However, placement record is not available.

**13. Plan of action of the department for the next five years**

1. In future, the department is planning to upgrade to PG level. Accordingly, required facilities including departmental library will be established.
2. Membership for Magazines and periodicals will be taken for regular arrival of the same.
3. Survey programs will be initiated for social problems.
4. Models and Charts will be prepared or purchased for use in teaching.

#### **IV. DEPARTMENT OF POLITICAL SCIENCE (UNDER GRADUATE DEPARTMENT)**

##### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Dr. H.N. Dwivedi, M.A., Ph.D. - Lecturer

(ii) Mr. Himanshu Vishwakarma, M.A., M.Phil. - Lecturer

##### **2. Student Profile**

Students at graduation level are selected on the basis of merit. Most of the students are from rural areas as they belong to be families of poor farmers and laborers, which are just above the poverty line or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

##### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses. However the courses of B.A.-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

##### **4. Trends in the success and dropout rates of students during the past two years**

The success rate during past two years has slightly increased. There is no drop out of students during last two years.

##### **5. Learning resources of the departments- library, computers, laboratories and other resources**

There is no separate library in the department. The books available in central library are used by the students and staff. Computer with internet facilities is available in computer center and teachers room.

##### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Due to lack of funds modern teaching methods are not adopted but few teachers take the help of internet and audio visual aids facilities in the preparation and delivery the lecturer.

##### **7. Participation of teachers in academic and personal counseling of Students.**

Teachers frequently meet with the students for counseling to resolve their academic and personal problems.

##### **8. Details of faculty development programmes and teachers who have been benefited during the past two years**

In the last two years, no faculty member has taken benefit of Faculty Development Programme.

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

Teachers sincerely perform their teaching and other academic activities. They also organize extracurricular activities.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

The teachers of the department are in touch with the faculty members of the Departments of Political Science of other colleges.

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

NIL

**12. Placement record of the past students and the contribution of the department to aid student placements**

Teachers help students in placement by counseling and informing about the suitable vacancies. However, placement record is not available.

**13. Plan of action of the department for the next five years**

The department is planning for the following in next five years.

1. Yearly publication of political magazine.
2. Conduct of seminars and discussion on National and International events twice in every month.
3. Conduct of study tours of the students to show them State Assembly and Parliament and acquaint them about the importance of their vote.
4. Arrange for the charts and models related with the fundamental right and duties etc. and to organize exhibition.
5. Constitution of parliament and assembly at college level and organize the meetings once in every month.

## **V. DEPARTMENT OF EDUCATION (UNDER GRADUATE DEPARTMENT)**

### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Miss. Sushma Kamal, M.A., M.Phil - Lecturer

(ii) Smt. Ritu Sachan, M.A. - Lecturer, Management Appointee

### **2. Student Profile**

The students are admitted to the undergraduate courses on merit basis. About 95% students belong to the backward class, weaker section and have rural background. They are just above the poverty line. Most of the students are from rural areas and belong to be families of poor farmers and labourers, which are just above the poverty or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English also.

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years(2009-10&2010-11), there has been no change in the courses. However the courses of B.A.-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

### **4. Trends in the success and dropout rates of students during the past two years**

The success rate in the subject is cent percent during the past two years. There is no drop out during the last two years.

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

There is well developed Central Library in the college having the facility of computer with internet. The faculty member adopts all good possible means of teaching and learning. Faculty members are always available in the department to solve the problems of students.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Due to lack of funds modern teaching methods are not adopted but the faculty members provide up to date knowledge of the subject by taking the help of internet services and help students to improve the learning and speaking power.

### **7. Participation of teachers in academic and personal counseling of students**

The faculty members are regularly in touch with the students for solving their all sorts of problems and do counseling for their better placement.

### **8. Details of faculty development programmes and teachers who have been benefited during the past two years.**

NIL

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

The teachers actively participates only in teaching under graduate programme which is being run in the department.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

No

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

No

**12. Placement record of the past students and the contribution of the department to aid student placements**

The teachers help students in placement by informing the suitable vacancies. However, placement record is not available.

**13. Plan of action of the department for the next five years**

1. There is plan to upgrade the department up to the Post Graduation level.
2. A departmental library with good number of books and a few good periodicals will be established.
3. Modern teaching aids with computer facilities like internet and LCD projector etc. will be added in the department.

## **VI. DEPARTMENT OF SANSKRIT (UNDER GRADUATE DEPARTMENT)**

### **1. Faculty Profile**

(a) No. of faculty members = 01

(b) Names of the teachers and their qualifications-

(i) Dr. Shubha Singh, M.A., Ph.D. - Lecturer

### **2. Student Profile**

The students are admitted to the undergraduate courses on merit basis. About 95% students belong to the backward class, weaker sections and have rural background. They are just above the poverty line. Most of the students are from rural areas and belong to be families of poor farmers and labourers, which are just above or below the poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years(2009-10&2010-11), there has been no change in the courses. However the courses of B.A.-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

### **4. Trends in the success and dropout rates of students during the past two year**

The success rate in Sanskrit is very high (even up to 100%). However, dropout rate is zero.

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

Central Library in the college has the facility of internet and photocopying. The faculty member adopts all good possible means of teaching and learning.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Modern teaching methods are not adopted due to the lack of funds. However, the faculty member provides up to date knowledge of the subject by taking the help of internet services and help students to improve their learning and speaking power.

### **7. Participation of teachers in academic and personal counseling of students**

The faculty member is regularly in touch with the students for solving their problems and counsel them for their better placement.

### **8. Details of faculty development programmes and teachers who have been benefited during the past two years.**

A regular faculty staff was sanctioned study leave for persueing B.Ed. programme.

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

The teacher actively participates in all the academic activities and teaching but has no concern with the consultancy. She is planning to start some research activity in future.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

No

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

No

**12. Placement record of the past students and the contribution of the department to aid student placements**

The teacher helps students in placement by informing the suitable vacancies. At present, placement record is not available.

**13. Plan of action of the department for the next five years**

1. Provision of departmental library with the facilities of computer with internet and photocopy.
2. Collaboration with a good institute of Sanskrit.

## **VII. DEPARTMENT OF ENGLISH (UNDER GRADUATE DEPARTMENT)**

### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Smt. Kunti Saxena, M.A.,M.Phil - Lecturer

(ii)Smt. Kamini Sachan, M.A. - Lecturer, Management Appointee

### **2. Student Profile**

The students are admitted to the undergraduate courses on merit basis. Most of the students are from rural areas and belong to be families of poor farmers and labourers, which are just above or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses. However the courses of B.A.-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

### **4. Trends in the success and dropout rates of students during the past two years**

The success rate was 75 to 80% .

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

There is well developed Central Library in the college. The faculty member adopts all good possible means of teaching and learning. They are always available in the department to solve the problems of students.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Due to lack of funds modern teaching methods are not being adopted but the faculty member provides up to date knowledge of the subject to the students by taking the help of internet services .

### **7. Participation of teachers in academic and personal counseling of students**

The faculty members are always in touch with the students. They solve their problems and counsel them for their better placement .

### **8. Details of faculty development programmes and teachers who have been benefited during the past two years**

This facility has not been availed by the faculty in the last two years.

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

The teachers actively participate in all the academic activities and teaching but have no concern with the consultancy. Faculty members have participated in seminar and presented paper.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

No

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

The teachers are not involved in research work.

**12. Placement record of the past students and the contribution of the department to aid student placements**

The teacher helps students in placement by informing about the suitable vacancies. At present, placement record is not available.

**13. Plan of action of the department for the next five years**

1. English speaking course will be started for improving the English language of students.
2. Purchase of advanced Dictionaries, English news papers and magazines and charts.

## **VIII. DEPARTMENT OF HOME SCIENCE (UNDER GRADUATE DEPARTMENT)**

### **1. Faculty Profile**

(a) No. of faculty members = 02

(b) Names of the teachers and their qualifications-

(i) Dr. Payal Sachan, M.Sc., Ph.D. - Lecturer

(ii) Smt. Mrinalinee Yadav, M.A., M.Phil. – Lecturer

### **2. Student Profile**

The students are admitted to the undergraduate courses by the College. Most of the students are from rural areas and belong to be families of poor farmers and labourers, which are just above or below poverty line (BPL). Their mother tongue is Hindi but they study, read and write in English.

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses. However the courses of B.A.-I have been changed (revised) from July, 2011(Session-2011-12). As per University Act & Statutes, University Board of Studies can only make amendments in the courses. Earlier, the curriculum was revised in the year 2003.

### **4. Trends in the success and dropout rates of students during the past two years**

The success rate in the subject is cent percent during past two years. There is no drop out during the last two years.

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

Central Library with the facility of computer with internet is there in the college for students as well as teachers. There is a well equipped laboratory with all essential and required equipment and maps.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Modern methods of teaching are not fully practiced but from time to time Computer, Slide and LCD projectors are used by the faculty members to explain the subject matter to the students.

### **7. Participation of teachers in academic and personal counseling of students**

Teachers remain regularly in touch with the students to solve their academic and personal problems and counseling for placement.

### **8. Details of faculty development programmes and teachers who have been benefited during the past two years**

NIL

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

Teachers sincerely perform the regular teaching work as well as they are actively involved in other academic activities.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

No

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

No

**12. Placement record of the past students and the contribution of the department to aid student placements**

Teachers help students for their placement and informing the suitable vacancies. However, placement record is not available.

**13. Plan of action of the department for the next five years**

1. The department is planning to upgrade the department up to Post Graduate level.
2. The laboratory facilities will be strengthened by purchase of Sewing, and Knitting Machines Microwave Oven, Mixer & Grinder, Juicer and other equipment etc.
3. Construction of a separate kitchen with all amenities, including cutleries set, pots, crockery Microwave Oven etc.
4. Construction of a interior decoration room for teaching and training.
5. To conduct survey of surrounded locality regarding nutrition of children and prevalence of diseases in children.

## **IX. DEPARTMENT OF B.Ed**

### **1. Faculty Profile**

(a) No. of faculty members = 08

(b) Names of the teachers and their qualifications-

- |  |                           |
|--|---------------------------|
| (i) Dr. G.N. Bajpai M.A. Hindi, P.hD.                    | - Head                    |
| (ii) Mr. D.K. Vishwakarma M.com, M.Ed., MPhil,           | - Lecturer (Commerce)     |
| (iii) Mr. Ajeet Singh M.A. History, M.Ed                 | - Lecturer (Social Study) |
| (iv) Mr. Ajeet Kumar Awasthi M.A. Hindi, B.Ed            | - Lecturer (Hindi)        |
| (v) Mr. Vipin Kumar Bajpai M.Sc Zoology, M.Ed            | - Lecturer (Bio)          |
| (vi) Mr. Sushil Kumar Agnihotri B.Sc Math, M.A.          | - Lecturer (Math)         |
| (vii) Mr. Dinesh Kumar M.A. Sanskrit , M.Ed              | - Lecturer (Sanskrit)     |
| (viii) Smt. Jyotika Tiwari M.A. English, Education, B.Ed | - Lecturer (English)      |

### **2. Student Profile**

The students are admitted through combined entrance examination conducted by the university. They belong to the backward class are poor and have rural back ground. The Mother tongue is Hindi but they study read and write in English.

### **3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes**

In the last two years (2009-10&2010-11), there has been no change in the courses as per UGC, NCTE and University Act.

### **4. Trends in the success and dropout rates of students during the past two years**

Ninety eight out of one hundred students have passed the examination and no drop out students in the last year, 2011. Thus, the success rate is 98%.

### **5. Learning resources of the departments- library, computers, laboratories and other resources**

There is well developed Central Library in the college. The department has its own computer. There is well equipped language laboratory, psychology laboratory, Science laboratory with all essentials and required equipment and Maps.

The department is equipped with a digital camera OHP, LCD, DVD & Slide projector. The Faculty members adopts all good possible means of teaching & learning.

### **6. Modern teaching methods practiced and use of ICT in teaching-learning**

Due to lack of funds modern teaching methods are not adopted but the faculty members provide up to date knowledge of the subject by taking the help of internet services.

## **7. Participation of teachers in academic and personal counseling of students**

The faculty members are regularly in touch with the students for solving their problems and do their counseling for their better placement.

**8. Details of faculty development programmes and teachers who have been benefited during the past two years.**

This facility has not been availed by the faculty in the last two years.

**9. Participation/contribution of teachers to the academic activities including teaching, consultancy and research**

The teacher actively participates in all the academic activities and faculty is planning to start some research activity in future.

**10. Collaboration with other departments/institutions at the State, National and International levels, and their outcome during the past two years**

No

**11. Priority areas for research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years**

No

**12. Placement record of the past students and the contribution of the department to aid student placements**

The teacher helps students in placement by informing the suitable vacancies. At present, placement record is not available.

**13. Plan of action of the department for the next five years**

1. There is plan to upgrade the department upto Post Graduation level, M.Ed.
2. There is plan to start Annual Education Magazine.
3. There is plan to organize University and State Level Seminars on Education.
4. To publish half yearly Educational journal and Educational journal.
5. To organize half yearly cultural programme.
6. To visit and study the activities of reputed college regarding their education programme on the campus.

**D: DECLARATION BY THE HEAD OF THE INSTITUTION**

I Certify that the data included in this Self- Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institutional after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Place :Ghatampur  
Date : 20/12/2011

Signature of the Head of the institution  
with seal: